

# **CURRICULUM & SYLLABUS OF DEGREE PROGRAMME:**

**3 YEARS DEGREE WITH PHILOSOPHY/4 YEARS DEGREE WITH  
PHILOSOPHY HONOURS/ 4 YEARS DEGREE WITH PHILOSOPHY  
HONOURS WITH RESEARCH**

**(w.e.f 2023-2024)**

**UNDER  
NATIONAL CURRICULUM AND CREDIT FRAMEWORK  
(NEP-2020)**



**KAZI NAZRUL UNIVERSITY  
ASANSOL, WEST BENGAL**

# KAZI NAZRUL UNIVERSITY

## CURRICULUM AND SYLLABUS

### B.A. HONOURS IN PHILOSOPHY

(8 Semesters Pattern)

With effect from 2023-2024 academic session and onwards



**Abbreviations:** MJC= Major (Core); AE= Ability Enhancement; AECC= Ability Enhancement Compulsory Course; MNC= Minor (Core); SE= Skill Enhancement; SEC= Skill Enhancement Course; MD= Multidisciplinary Course; SI - Summer Internship; RP= Research Project; VAC= Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, L= Lecture Hour; T= Tutorial Hour and P= Practical Hour/ Field Work and NA= Not Applicable

### B.A.(HONOURS) IN PHILOSOPHY: 1<sup>ST</sup> SEMESTER

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Fundamentals of Indian Philosophy</b>	MJC-1	BAPHIMJ101	4 - 1 - 0	5	30	70	100
<b>MINOR COURSE-</b> Choose from the Pool of Minor Courses offered in 1st Semester by the other Disciplines	MNC-1	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 1st Semester	MDC-1	See Pool	3 - 0 - 0	3	15	35	50
English/MIL Communication	AEC-1	See Pool	4 - 0 - 0	4	15	35	50
<b>Reasoning: Deductive and Inductive</b>	SEC-1	BAPHISE101	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

### B.A.(HONOURS) IN PHILOSOPHY: 2<sup>ND</sup> SEMESTER

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Fundamentals of Western Philosophy</b>	MJC-2	BAPHIMJ201	4 - 1 - 0	5	30	70	100
<b>MINOR COURSE-</b> Choose from the Pool of Minor Courses offered in 2nd Semester by other Disciplines within the faculty	MNC-2	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 2nd Semester	MDC-2	See Pool	3 - 0 - 0	3	15	35	50
Environment Studies	VAC-1	VAC-201	4 - 0 - 0	4	15	35	50
<b>Applied Ethics</b>	SEC-2	BAPHISE201	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

### B.A.(HONOURS) IN PHILOSOPHY: 3rd SEMESTER

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Outlines of Indian Philosophy</b>	MJC-3	BAPHIMJ301	4 - 1 - 0	5	30	70	100
<b>History of Western Philosophical Thoughts</b>	MJC-4	BAPHIMJ302	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 3rd Semester by other Disciplines within the faculty	MNC-3	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 2nd Semester	MDC-3	See Pool	3 - 0 - 0	3	15	35	50
English Communication	AEC-2	See Pool	4 - 0 - 0	4	15	35	50
SEMESTER TOTAL:				22	400		

### B.A.(HONOURS) IN PHILOSOPHY: 4th SEMESTER

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Indian Logic</b>	MJC-5	BAPHIMJ401	4 - 1 - 0	5	30	70	100
<b>Western Logic</b>	MJC-6	BAPHIMJ402	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 4th Semester by other Disciplines within the faculty	MNC-4	See Pool	4 - 1 - 0	5	30	70	100
<b>Logical Paradox</b>	SEC-3	BAPHISE401	2 - 1 - 0	3	15	35	50
Choose from the Pool of Value Added Course offered in 4th Semester	VAC-2	See Pool	4 - 0 - 0	4	15	35	50
SEMESTER TOTAL:				22	400		

### POOL OF PHILOSOPHY MINOR COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER HONOURS DISCIPLINES

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Fundamentals of Indian Philosophy</b>	MNC-1	BAPHIMN101	4 - 1 - 0	5	30	70	100
<b>Fundamentals Of Western Philosophy</b>	MNC-2	BAPHIMN201	4 - 1 - 0	5	30	70	100
<b>Classical Indian Philosophy</b>	MNC-3	BAPHIMN301	4 - 1 - 0	5	30	70	100
<b>History of Western Philosophy</b>	MNC-4	BAPHIMN401	4 - 1 - 0	5	30	70	100

**POOL OF PHILOSOPHY MULTIDISCIPLINARY COURSES OFFERED BY PHILOSOPHY  
DEPARTMENT FOR OTHER HONOURS DISCIPLINES**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Yoga for Daily Life	MDC-1	MDC115	2 - 1 - 0	3	15	35	50
Methodology of Indian Knowledge System	MDC-3	MDC308	2 - 1 - 0	3	15	35	50

**POOL OF PHILOSOPHY VALUE ADDED COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR  
ALL DISCIPLINES ACROSS ALL FACULTIES**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Social Values and Ethics	VAC-2	VAC402	4 - 0 - 0	4	15	35	50

SYLLABUS IN DETAILS FOR THE  
**B.A. HONOURS/WITH RESEARCH IN PHILOSOPHY**  
(EIGHT SEMESTER PATTERN)

(To be effective from the academic session 2023-2024)

**3-YEAR UG DEGREE /4-YEAR UG DEGREE (HONOURS) / 4-YEAR UG DEGREE (HONOURS WITH RESEARCH)**

**PHILOSOPHY MAJOR COURSES**

**SEMESTER-I**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Fundamentals of Indian Philosophy</b>	MJC-1	<b>BAPHIMJ101</b>	4 - 1 - 0	5	30	70	100

**Course Objective:**

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian philosophy.

**Course Outcome:**

Students will be benefited from studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of liberation of the individual through diverse range of spiritual practices.

**Suggested Topics:**

**Unit– I: What is Philosophy?**

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
- ❖ Common Features of Indian Philosophical Schools

**UNIT – II: Some Ethical Concepts of Indian Philosophy**

- ❖ Cosmic moral order: *Ṛta*, *R̥ṇa* and *Yajña*
- ❖ *Dharma*: *sādhāraṇadharma* and *viśeṣadharma*
- ❖ Concept of *Puruṣārtha*
- ❖ *Śreyas* and *Preyas*
- ❖ Cārvaka's Hedonism
- ❖ *Triratna*
- ❖ *Pañcaśīla*

**Unit–III: Some Basic Concepts of Indian Epistemology**

- ❖ *pramā* and *apramā* (Nyāya, Pūrva Mīmāṃsā, Vedānta)
- ❖ Definition and kinds of *pramāṇa*

**UNIT – IV: Different Theories of Causation:**



- ❖ *satkāryavāda*
- ❖ *asatkāryavāda*
- ❖ *svabhāvavāda*
- ❖ *pratītyasamutpādvāda*
- ❖ *vivartavāda*

#### Recommended Texts:

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

#### References:

- J. N. Mohanty: *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York,1975
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi,2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay: *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parshad, Kolkata, January 2013
- Panchanan Shastri: *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri: *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joygurupustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya: *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakashak, Kolkata, 2011
- Haridas Bandyopadhyay: *Bhāratīya DarśanerMarmakathā* , The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed.1986

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Reasoning: Deductive and Inductive</b>	<b>SEC -1</b>	<b>BAPHISE101</b>	<b>2 - 1 - 0</b>	<b>3</b>	<b>15</b>	<b>35</b>	<b>50</b>

### Course Objective:

The course aims to provide the students with the basic skills and know-how of the discipline of Deductive and Inductive Logic. They are expected to acquaint themselves with the primary concepts and theories of Deductive and Inductive logic.

### Course Outcome:

After the completion of course, the students will have ability to:

- Students will know about the fundamental methods and techniques of correct reasoning which will sharpen their argumentation skills.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will gain predictive power by learning the rules and fallacies from deductive and inductive logic.

### Suggested Topics:

- What is Reasoning?
- Standard form categorical propositions: Forms and Classification
- Distribution of terms of standard form categorical propositions
- Proposition and argument
- Argument: deductive and inductive
- Deductive Argument: Immediate inference, Categorical Syllogism
- Opposition of propositions: Rules and Fallacies
- Immediate inference: Rules and Fallacies
- Categorical Syllogisms: Rules and Fallacies
- Fallacious Reasoning in Argumentation
- Inductive Argument: Rules and Fallacies
- Causal Reasoning
- Method of Scientific Reasoning
- Cause and Effect
- Mill's methods of causal reasoning
- Scientific Thought and Unscientific Thought
- Hypotheses

### Recommended Texts:

- I. M. Copi, C. Cohen, P. Jetli & M. Prabhakar: *Introduction to Logic* (14<sup>th</sup> Edition)
- Agarwal: *A Modern Approach to Logical Reasoning* Paperback, 2007

**SEMESTER-II**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Fundamentals Of Western Philosophy</b>	<b>MJC-2</b>	<b>BAPHIMJ201</b>	<b>4 - 1 - 0</b>	<b>5</b>	<b>30</b>	<b>70</b>	<b>100</b>

**Course Objective**

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses theory of knowledge, and the discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophy.

**Course Outcome:**

It will introduce students with the basic tenets of early Greek Philosophers with the chief exponents of Rationalism inspiring them for further studies.

**Suggested Topics:****Unit-I: An Introduction to Western Philosophy**

- ❖ Meaning of the Term “Philosophy”
- ❖ Nature and Scope of Philosophy
- ❖ Philosophy as the analysis of language and conceptual structure
- ❖ Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)

**Unit-II: Basic Tenets of Early Greek Philosophy**

- ❖ Sophist, Ionian School, Parmenides, Heraclitus and Democritus,
- ❖ Thales and Anaximander, Zeno

**Unit- III: Greek Philosophy: Aristotle and Plato**

- ❖ Plato: Theory of Knowledge, Theory of Ideas
- ❖ Aristotle: Refutation of Plato’s Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter

**Unit- IV: Theories of Knowledge**

- ❖ Rationalism
- ❖ Empiricism
- ❖ Critical Philosophy (Kant)

**Unit V: Theories of Causation**

- ❖ Notion of Causal Relation
- ❖ Entailment Theory
- ❖ Regularity Theory

**Unit V: Theories of Reality.**

- ❖ Universal
- ❖ Realism (naïve, representative)



❖ Idealism (subjective, objective)

❖ Concept of Substance and Quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)

**Recommended Texts :**

- J. Hospers: *An introduction to Philosophical analysis*, Routledge, London, 1997
- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited., Delhi, 1996.

**References:**

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell: *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg: *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace: *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005



Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Applied Ethics	SEC -2	BAPHISE201	2 - 1 - 0	3	15	35	50

#### COURSE OBJECTIVES:

This course aims to discuss important questions in the area of ethics and this course provides an opportunity for students to explore the rich tradition of Western ethical reflection and moral formation.

#### COURSE OUTCOME:

It will help to explore some issues related to morality, values, and also some burning issues like Euthanasia and Abortion and also Environmental Ethics which will guide us a lot in our daily life.

#### Suggested Topics:

- An Introduction to Applied Ethics/ what is applied Ethics?
- Human Value in the light of applied Ethics
- Definition and Nature of Human Rights
- Mercy Killing and Euthanasia: Nature and Types
- Abortion
- Environmental Ethics: Definition and Concerns

#### Recommended Texts:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- Y. V. Satyanarayan: *Ethics: Theory and Practice*

#### References:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell, 2000
- Tom L. Beauchamp: "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell, 1970
- Patrick Hayden (ed.): *The Philosophy of Human Rights*, Paragon House, St. Paul, First Edition, 2001
- Somnath Chakraborty: *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Dikshit Gupta: *Nītiśāstra*, Paschim Banga Rajya Pustak Parsad, Kolkata, 2<sup>nd</sup> ed., 2007

### EMESTER-III

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Outlines of Indian Philosophy</b>	MJC-3	<b>BAPHIMJ301</b>	4 - 1 - 0	5	30	70	100

#### Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy.

#### Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

#### Suggested Topics:

##### ➤ Cārvaka:

- (a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge,  
(b) *jaḍavāda* and *dehātmavāda*

##### ➤ Jainism:

- (a) *anekāntavāda*, (b) *syādvāda* and *nayavāda*, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes

##### ➤ Buddhism:

- (a) Four Noble Truths, (b) *kṣaṇabhangavāda*, (d) *nairātmyavāda* (e) Schools of Buddhism

##### ➤ Nyāya–Vaiśeṣika:

- (a) Nyāya Epistemology : Perception, Inference, Comparison and Testimony; Theory of Error  
(b) Vaiśeṣika Metaphysics : Seven Categories

##### ➤ Sāṃkhya:

- (a) Theory of Evolution, *prakṛti* and its *guṇa*-s, Notion of *puruṣa*, *bahupuruṣavāda*

##### ➤ Yoga:

*citta*, *cittabhūmi*, *cittavṛtti*, *cittavṛttinirodha* and *īśvara*

##### ➤ Pūrva Mīmāṃsā :

*arthāpatti* and *anupalabdhi pramāṇa*, Theories of error: *akhyativāda*(*prabhākara*), *anyathakhyativāda* (Bhāṭṭa), Mimamsa- Seven Principles of interpreting text

##### ➤ Advaita Vedānta :

Nature of Brahman, *māyā*, *jīva* and *jagat*

##### ➤ Viśiṣṭādvaita Vedānta:

Distinction between *advaitavāda* and *viśiṣṭādvaitavāda*, Nature of *īśvara*, *jīva* and *jagat*, Ramanuja's Criticism of Sāṃkara's Doctrine of *māyā*

#### Recommended Texts:

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004

- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

#### References:

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N.Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschim Banga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya : *Sāṃkhya-kārikā O Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed. 1986

#### SEMESTER-III

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>History of Western Philosophical Thoughts</b>	MJC-4	<b>BAPHIMJ302</b>	4 - 1 - 0	5	30	70	100

#### Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses the Plato's theory of knowledge, Idea and the Aristotelian view on Plato's theory of Idea. The discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophers.

#### Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers, with Plato, Aristotle and the chief exponents of Rationalism inspiring them for further studies.

#### Suggested Topics:

##### ➤ Plato:

(a) Theory of Substance, Appearance and Reality

##### ➤ Aristotle:

(a) Theory of Substance and Mind-Body Problem, (B) potentiality and actuality, soul and God

##### ➤ Medieval Philosophy:

(a) St. Augustine – Problem of Evil.

(b) St. Anselm – Ontological argument.

(c) St. Thomas Aquinas – Faith and Reason, Essence and Existence, the Existence of God

➤ **Francis Bacon:** (a) General outline of Bacon's philosophy, (b) Idolas, (c) Induction, (d) Critical evaluation

##### ➤ Descartes:

(a) Method of Descartes, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, e) Mind and Body

##### ➤ Spinoza:

(a) Attributes and Modes, (b) Relation between Mind and Body: Parallelism, (c) Degrees of Knowledge.



➤ **Leibniz:**

(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, Identity of indiscernibles

➤ **Locke :**

(a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Distinction between Primary and Secondary Qualities, (d) Theory of Knowledge, (e) The Extent and Validity of Knowledge

➤ **Berkeley :**

(a) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities, (d) *Esse Est Percipii* (e) God and self

➤ **Hume :**

(a) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) The Problem of Personal Identity, (f) Hume's Scepticism, (g) rejection of metaphysics

➤ **Kant :**

(a) Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the origin of Knowledge, (e) Possibility of Synthetic *a priori* Judgments, (f) Space and Time: Metaphysical and Transcendental expositions.

➤ **Hegel:**

(a) Dialectical Method, (b) The Absolute.

➤ **A. J. Ayer:**

(a) The Elimination of Metaphysics, (b) Verifiability Theory of Meaning

**Recommended Texts :**

- Y. Masih : *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited., Delhi, 1996.

**References:**

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005



**SEMESTER-IV**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Indian Logic	MJC-5	<b>BAPHIMJ401</b>	4 - 1 - 0	5	30	70	100

**Course Objective:**

The objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of Tarkasamgraha by Annambhatta. It will help the the students to understand the logical approach of the Nyaya school of Indian philosophy.

**Course Outcome:**

Students will be benefited by studying Indian Logic ,they will learn detailed analysis of NYAYA epistemology which will enhance their intelligence.

**Recommended Topics & Texts :**

Annambhatta : *Tarkasamgraha with Dīpikā*

[From “sarvavyavahāraheturguṇobuddhirjñānam” to “smṛtirapi dvividhā yathārthāyathārthaśceti”]

**References:**

- Gopinath Bhattacharyya (tr. & elucidated) *Tarkasamgrahadīpikā on Tarkasamgraha*, Progressive Publishers, Calcutta, 1976, Reprint august 2009.
- Narayan Chandra Goswami : *Tarkasamgraha of Annambhatta*, Snskrit Prakasak Bhandar, Kolkata

**SEMESTER-IV**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Western Logic	MJC-6	<b>BAPHIMJ401</b>	4 - 1 - 0	5	30	70	100

**Course Objective:**

This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

**Course Outcome:**

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

**Suggested Topics:****Half-I :**

- ❖ Mediate Inference, Venn diagrams

❖ **Deduction:** Propositional Logic, 1st Order Predicate Logic up to singly general proposition.

❖ **Induction:** Kinds of Induction, Postulates of Induction, Hypothesis, Probability

#### Half-II :

❖ **Chapter 9: Sets**

❖ **Chapter 10: Relations**

#### *Recommended Texts :*

- M. Copi, C. Cohen, K. McMahon : *Introduction to Logic* (14<sup>th</sup> Edition) [Chapters 5 to 10], First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.
- P. Suppes: *Introduction to Logic*, East West Press Private Limited, New Delhi, 1957

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Logical Paradox	SEC -3	BAPHISE401	2 - 1 - 0	3	15	35	50

#### COURSEOBJECTIVES:

This course aimed to focus on the inter-disciplinary perspectives of Philosophy. The aim of this paper is to highlight the logical paradoxes. From an academic point of view, these paradoxes are thought-provoking.

#### COURSEOUTCOME:

This course will assist the students to understand and analyze the critical reasoning; it will help the students to develop their analytical power and logical attitude.

#### Suggested Topics:

- Xeno's Paradox
- Sorities Paradox
- Buridan's Ass Paradox
- The Surprise Test Paradox
- The Lottery Paradox
- Meno's Puzzle
- Moore's Puzzle
- Paradoxes of Material Implication
- The Huddled Man
- The Horned Man
- The Heap
- Richards Paradox
- Grelling's Paradox
- Raven's paradox
- Liar Paradox

#### RecommendedTexts:

- J.L.Mackie(Ed). 'Truth, Probability and Paradox', Clarendon Press, OUP, 1905
- R.L.Martin(Ed). 'Recent Essay on Truth and the Liar Paradox', Clarendon Press, 1984
- W.V.Quine: 'The Ways of Paradox and Other Essays', Harvard University Press, 1976
- W.C.Solomon(Ed). 'Xeno's Paradox', Bobbs-Merrills Publishing, 1970
- Tim Maudlin: 'Truth & Paradox', Clarendon Press, OUP, 1998
- W.V.O.Quine: 'On a so called Paradox', *Mind*, Vol.-62, 1953

# PHILOSOPHY MINOR

## SYLLABUS IN DETAILS

(MINOR COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER HONOURS DISCIPLINES)

### SEMESTER-I

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Indian Philosophy	MNC-1	BAPHIMN101	4 - 1 - 0	5	30	70	100

#### Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian Philosophy.

#### Course Outcome:

Students will be benefited from studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of liberation of the individual through diverse range of spiritual practices.

#### Suggested Topics:

##### Unit– I: What is Philosophy?

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
- ❖ Common Features of Indian Philosophical Schools.

##### UNIT – II: Some Ethical Concepts of Indian Philosophy

- ❖ Cosmic moral order: *Ṛta*, *R̥ṇa* and *yajña*
- ❖ *dharma*: *sādhāraṇadharma* and *viśeṣadharma*
- ❖ Concept of *Purusārtha*
- ❖ *Śreyas* and *Preyas*
- ❖ Cārvaka's Hedonism
- ❖ *Triratna*
- ❖ *Pancaśīla*

##### Unit–III: Some Basic Concepts of Indian Epistemology

- ❖ *pramā* and *apramā* (Nyāya, Pūrva Mīmāṃsā, Vedānta)
- ❖ Definition and kinds of *pramāṇa*

##### UNIT – IV: Different Theories of Causation:

- ❖ *satkāryavāda*
- ❖ *asatkāryavāda*
- ❖ *svabhāvavāda*
- ❖ *pratītyasamutpādvāda*
- ❖ *vivartavāda*

**Recommended Texts:**

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- S. K. Maitra: *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

**References:**

- J. N. Mohanty: *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- R. Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- T.R.V. Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- P.T. Raju : *Structural Depths of Indian Thought*, South Asian publications, 1985
- Kalikrishna Bandyopadhyay: *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joygurupustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya : *Sāmkhyakārikā O Sāmkhyatattvakaumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratiya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed. 1986

**SEMESTER-II**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Fundamentals Of Western Philosophy</b>	<b>MNC-2</b>	<b>BAPHIMN201</b>	<b>4 - 1 - 0</b>	<b>5</b>	<b>30</b>	<b>70</b>	<b>100</b>

**Course Objective**

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses theory of knowledge, and the discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophy.

**Course Outcome:**

It will introduce students with the basic tenets of early Greek Philosophers, with the chief exponents of Rationalism inspiring them for further studies.

**Suggested Topics:****Unit-I: An Introduction to Western Philosophy**

- ❖ Meaning of the Term “Philosophy”
- ❖ Nature and Scope of Philosophy
- ❖ Philosophy as the analysis of language and conceptual structure
- ❖ Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)



## **Unit-II: Basic Tenets of Early Greek Philosophy**

- ❖ Sophist, Ionian School, Parmenides, Heraclitus and Democritus,
- ❖ Thales and Anaximander, Zeno

## **Unit- III: Greek Philosophy: Aristotle and Plato**

- ❖ Plato: Theory of Knowledge, Theory of Ideas
- ❖ Aristotle: Refutation of Plato's Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter

## **Unit- IV: Theories of Knowledge**

- ❖ Rationalism
- ❖ Empiricism
- ❖ Critical Philosophy (Kant)

## **Unit V: Theories of Causation**

- ❖ Notion of Causal Relation
- ❖ Entailment Theory
- ❖ Regularity Theory

## **Unit V: Theories of Reality.**

- ❖ Universal
- ❖ Realism (naïve, representative)
- ❖ Idealism (subjective, objective)
- ❖ Concept of Substance and quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)

### **Recommended Texts:**

- J. Hospers: *An introduction to Philosophical analysis*, Routledge, London, 1997
- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited., Delhi, 1996.

### **References:**

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell: *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg: *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace: *A Critical History of Greek Philosophy*, Mac Millan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg: *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005



### SEMESTER-III

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Classical Indian Philosophy	MNC-3	BAPHIMN301	4 - 1 - 0	5	30	70	100

#### Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to some the major schools of Indian philosophy. This course is designed to introduce the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

#### Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts dealt by the Indian school of philosophy. Different schools of Indian philosophy with almost all of them focusing on the epistemology, metaphysics and ethics. This subject will help the students to realize the spiritual values of life.

#### Suggested Topics:

- **Introduction:**
  - (a) General Features of Indian Philosophy
- **Cārvāka:**
  - (a) Perception as the only Source of Knowledge
  - (b) Refutation of Inference and Testimony as Sources of Knowledge
  - (c) *jaḍavāda* and *dehātmanvāda*
- **Jainism:**
  - (d) *anekāntavāda*
  - (e) *syādvāda* and *nayavāda*
  - (f) Theory of Self and Liberation
- **Buddhism:**
  - (a) Four Noble Truths
  - (b) *pratītyasamutpāda*
  - (c) *kṣaṇabhangavāda*
  - (d) *nairātmyavāda*
  - (e) Schools of Buddhism
- **Nyāya-Vaiśeṣika:**
  - (a) Nyāya Epistemology : Perception, Inference, Comparison and Testimony,,
  - (b) Vaiśeṣika Metaphysics : Theory of Causality, *paramanuvāda*, Seven Categories
- **Sāṃkhya:**
  - (a) Theory of Evolution
  - (b) *prakṛti* and its *guṇa*-s
  - (c) Notion of *puruṣa*, *bahupuruṣavāda*
  - (d) Theory of Causality
- **Yoga :**
  - (a) *citta*
  - (b) *cittabhūmi*
  - (c) *cittavṛtti*
  - (d) *cittavṛttinirodha*

- **Advaita Vedānta:**
  - (a) Nature of Brahman
  - (b) *māyā*
  - (c) *jīva* and *jagat*

**Recommended Texts :**

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata, 2004
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed. 1986

**References :**

- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna : *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S. N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T. R. V. Murti : *Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R. D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R. Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York, 1975
- P. T. Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*, Paschimanga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakasak, Kolkata, 2011

**SEMESTER-IV**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>History of Western Philosophy</b>	<b>MNC-4</b>	<b>BAPHIMN401</b>	<b>4 - 1 - 0</b>	<b>5</b>	<b>30</b>	<b>70</b>	<b>100</b>

**Course Objective:**

This course deals with the different questions of western philosophy dealt by Descartes, Spinoza Leibniz, Locke, Berkeley, and Hume. This course has been divided into two parts one from the rationalist point of view and another is from empiricist point of view to introduce the students with most primary differences between those two schools of western philosophy. Philosophers like Descartes, Spinoza Leibniz, Locke, Berkeley and Hume have been relentlessly working to quench the thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

**Course Outcome:**

This course will help the students to know different questions of life and world dealt by the western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

**Suggested Topics:**

- **Descartes :**  
(a) Method of Doubt, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, e) Mind and Body
- **Spinoza :**  
(a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body : Parallelism, (c) Degrees of Knowledge
- **Leibniz :**  
(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge
- **Locke :**  
(a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge
- **Berkeley :**  
(b) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) *Esse Est Percipii*
- **Hume :**  
(c) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality (F) Hume's Scepticism.

**Recommended Texts :**

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.

**References :**

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

# PHILOSOPHY MULTIDISCIPLINARY COURSES

## SYLLABUS IN DETAILS

(MULTIDISCIPLINARY COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER HONOURS DISCIPLINES)

### SEMESTER-I

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Yoga for Daily Life	MDC-1	MDC115	2 - 1 - 0	3	15	35	50

#### Course objective:

The objective of the course is to make the students from the other disciplines regarding the reflective thinking with the self-directed learning which will help to develop positive and practical sense of livelihood. It is needless to say that Yoga has a great role in our daily life and now a days it has a worldwide importance to promote a healthy lifestyle.

#### Course Outcome:

Students will be benefited from studying this course in various aspects. They will acquire the knowledge of Indian traditional method of meditation through the practical approach of this course. This course will help any students from any discipline through a lifelong learning.

#### Suggested Topics:

- **Introduction**
  - Concept of *Yoga*
  - Definition of *yoga*
  - History and Development of Yoga Philosophy
- **Citta**
  - *cittabhūmi*
  - *cittavṛtti*
  - *cittavṛttinirodha*
- **Aṣṭāṅgayoga**
  - Meaning of the *sutra* on *aṣṭāṅgayoga* (*Yogasūtra* 2/29)
- **Yama**
  - Importance of the five practices of *yama* in daily life
  - Meaning of the *sutras* on *Yama* (*Yogasūtra* 2/30, 35-39)
  - Relevance of *yama* in social interactions
- **Niyama**
  - Importance of the five practices of *niyama* in daily life
  - Meaning of the *sutras* on *niyama* (*Yogasūtra* 2/32, 40-45)
  - Relevance of *niyama* in social interactions
  - *yama* and *niyama*— the foundation and preparation for higher steps of *yoga*
- **Āsana**

- Definition of *āsana*
- Meaning of the *sutra* on *āsana* (*Yogasūtra* 2/46)
- Differences between *āsana* and exercises
- *āsana* as a spiritual practice

➤ ***Prāṇāyāma***

- Definition of *prāṇāyāma*
- Meaning of the *sutra* on *prāṇāyāma* (*Yogasūtra* 2/49)
- *prāṇāyāma* as a spiritual practice

➤ ***Karma yoga***

- Karma and its Effect on Character
- The Secret of Work
- What is Duty?
- Non-attachment is complete self-abnegation
- Freedom from sorrow
- The Ideal of *Karma-Yoga*

**Recommended Texts:**

- Patañjali : *Yogasūtra* with *Yogasūtrabhāṣya* of Vyāsa
- Complete Works of Swami Vivekananda (Volume-1 )

**References:**

- S.N. Dasgupta : *A History of Indian philosophy*, Vols. I to V, Motilal Banarsidass, Delhi, 1988
- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S. Radhakrishnan: *Indian Philosophy*. Vol. I. New York: The Macmillan Co., London, George Allen & Unwin Ltd. 1923
- J. H. Woods: *The Yoga-System of Patañjali: Sanskrit text with English translation and commentary, Yoga-bhāṣya of Veda-Vyāsa and Tattva-vāiśārādī of Vācaspatimiśra*, Bharatiya Kala Prakashan, Delhi, India, 2009
- Haridas Bandyaopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7th ed. 1986



**SEMESTER-III**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Methodology of Indian Knowledge System</b>	<b>MDC-3</b>	MDC308	2 - 1 - 0	3	15	35	50

**Course Objectives**

- To sensitize the students about context in which they are embedded i.e. Indian culture and civilisation including its Knowledge System and Tradition.
- To help student to understand the knowledge, art and creative practices, skills and values in ancient Indian system.
- To help to study the enriched scientific Indian heritage.
- To introduce the contribution from Ancient Indian system & tradition to modern science & Technology

**Course Outcome:**

- This syllabus would provide a comprehensive understanding of Indian philosophy while allowing students to explore specific interests in depth
- The philosophy honors with a specialization in Indian Knowledge Systems would emphasize:
- Critical engagement with classical texts and contemporary interpretations.
- Interdisciplinary approach, integrating philosophy with other aspects of Indian culture, science, and religion.
- Different schools of Indian Philosophy are introduced along with each of their theoretical framework and basic tenets.
- Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
- Students will develop conceptual competence, demonstrate vigour of logical inquiry and produce clarity of expression.
- Develop the capability of applying knowledge and skills within philosophy to areas that require an ability to analyze complex problems, as well as to develop possible solutions from a philosophical perspective.

**Suggested Topics:**

- **Introduction to Indian Knowledge Systems:** Overview of the Indian intellectual tradition.
- **Vedic Philosophy:** Introduction to the Vedas, Upanishads, and Brahmanas. Vedāṅgas
- **Upveda:** Ayurveda
- **Darshanas (Schools of Indian Philosophy):** Overview of the six orthodox schools - Sāṃkhya and Yoga, Nyaya and Vaiśeṣika, Pūrva-Mīmāṃsā and Vedānta
- **Jain Philosophy:** Concepts of Anekantavada, Syadvada
- **Research Methodology in Indian Philosophy:** Tools and methods for philosophical research
- **Methods of Philosophical Discourse (kathā)**
  - a) *vāda*
  - b) *jalpa*
  - c) *vitaṇḍā*
  - d) *chala*
  - e) *jāti*
  - f) *nigrahasthāna*

### ***Recommended Texts :***

- B.K. Matilal: *The Word And The World* , Oxford University Press, 2001
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- Gautama : *Nyāyasūtra*
- Kapur K and Singh A.K (Eds) 2005). Indian Knowledge Systems, Vol. 1.

### ***References:***

- Textbook on IKS by Prof. B Mahadevan, IIM Bengaluru
- Indian Institute of Advanced Study, Shimla. Tatvabodh of sankaracharya, Central chinmay mission trust, Bombay, 1995.
- B.K. Matilal: *Perception* , Oxford University Press, 1986
- S.C. Chatterjee & D. M. Datta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- Phanibhushan Tarkabagish: *Nyāya Parichay, Paschim Banga Rajya Pustak Parsad, Kolkata*

## **POOL OF PHILOSOPHY VALUE ADDED COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR ALL DISCIPLINES ACROSS ALL FACULTIES**

### **SEMESTER-IV**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
<b>Social Values and Ethics</b>	<b>VAC-2</b>	<b>VAC402</b>	4 - 0 - 0	4	15	35	50

#### ➤ **Course objective:**

- Development of a positive character, empathetic human being, responsible citizen, a compassionate and empathetic being.
- Understanding virtues of volunteerism.
- Promoting a sustainable life style for the individual, community and man kind
- Developing a sense of right and wrong leading to practical ethical behavior
- Inculcating a positive work culture respecting professional ethics
- Inculcating Leadership
- To build the sense of Right and Wrong. Both ethically and constitutionally
- To develop power of Judgment amongst students.
- Evolving sense of patriotism among students
- To facilitate growth of an empathetic and compassionate personality.

#### ➤ **Course Outcome:**

- This syllabus provides a comprehensive foundation in social values and ethics, equipping students with the knowledge and skills to navigate ethical challenges in various aspects of life.

### **Suggested Topics:**

- **Introduction to Ethics:** Definition, scope, and importance of ethics in society
- **Moral Philosophy:** Concepts of right and wrong, good and evil, moral relativism.
- **Social Values:** Definitions, importance, and Sources of Value Systems (family values, cultural values, etc.).
  - Civic virtue, Respect for others, Living peacefully
  - Caring, Sharing
  - Cooperation, Commitment, Empathy
  - Self-confidence, Character
  - Spirituality
  - Human Dignity
- **Personal Ethics:** Integrity, honesty, responsibility, and moral courage.
- **Professional Ethics:** Ethical codes in various professions (medicine, law, business).
- **Workplace Ethics:** Fairness, equality, diversity, and conflict resolution
- **Concept of Social Justice:** Equality, equity, and access to resources.
- **Human Rights:** Universal Declaration of Human Rights, contemporary issues.
- **Gender Ethics:** Gender equality, feminism, LGBTQ+ rights.
- **Indian Values and Ethics:** Respect for Elders, Hierarchy and Status, Need for Security, Non Violence, Cooperation, Simple Living high Thinking, Rights and Duties, Holistic relationship between Man and Nature, Attitudes and Beliefs.
- **References:**
  - W. Frankena, (1973). *Ethics* (2nd ed). Prentice Hall of India Private Limited, Delhi.
  - W. Lillie, (1955). *An Introduction to Ethics*. University Paperbacks. London.
  - International Human Resource Management by Peter j Dowling, Device E Welch, 4th Edition.
  - S. K. Maitra, (1963). *Ethics of the Hindus*. Calcutta University Press, Kolkata.
  - MacIntyre, A. (2007). *After Virtue: A Study in Moral Theory* (3rd ed.). University of Notre Dame Press.
  - Sandel, M. J. (2010). *Justice: What's the Right Thing to Do?* Farrar, Straus and Giroux.
  - Rawls, J. (1999). *A Theory of Justice* (Revised ed.). Harvard University Press.
  - Nussbaum, M. C. (2001). *Upheavals of Thought: The Intelligence of Emotions*. Cambridge University Press.
  - Singer, P. (2011). *Practical Ethics* (3rd ed.). Cambridge University Press.
  - Aristotle. (2002). *Nicomachean Ethics* (J. A. K. Thomson, Trans.; H. Tredennick, Rev. ed.). Penguin Classics. (Original work published ca. 340 B.C.E.)
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  - Kant, I. (2002). *Groundwork for the metaphysics of morals* (A. W. Wood, Trans.). Yale University Press. (Original work published 1785)
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# **CURRICULUM AND SYLLABUS**

## **B.A. Honours in Philosophy**

**(w.e.f 2020-2021)**

**UNDER CHOICE BASED CREDIT SYSTEM**



**KAZI NAZRUL UNIVERSITY  
ASANSOL, WEST BENGAL**

# KAZI NAZRUL UNIVERSITY

## CURRICULUM AND SYLLABUS B.A. HONOURS IN PHILOSOPHY

(6 Semesters Pattern)

With effect from 2020-2021 academic session and onwards



There will be six semesters in the three- year B.A. Honours in Philosophy. The Curriculum consists of 14 Core Courses (C), 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC) and 4 Discipline Specific Elective (DSE) Courses and 4 Generic Elective (GE) courses [to be taken from the pool of Generic Elective courses]\*. Each course is of 50 marks. L stands for Lecture Hour, T for Tutorial Hour and P for Practical Hour.

### B.A.(Honours) in Philosophy: 1<sup>st</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy-I	CC-1	BAHPHIC101	5 - I - 0	6	50
History of Western Philosophical Thoughts-I	CC-2	BAHPHIC102	5 - I - 0	6	50
Choose from Pool of Generic Electives given below	GE-1	Coding List Attached			50
Environmental Studies	AEC-1	AECE101	4 - 0 - 0	4	50
SEMESTER TOTAL:				22	200

### B.A.(Honours) in Philosophy: 2<sup>nd</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy-II	CC-3	BAHPHIC201	5 - I - 0	6	50
History of Western Philosophical Thoughts-II	CC-4	BAHPHIC202	5 - I - 0	6	50
Choose from Pool of Generic Electives given below	GE-2	Coding List Attached			50
English/Mil	AEC-2	Coding List Attached	4 - 0 - 0	4	50
SEMESTER TOTAL:				22	200

### B.A.(Honours) in Philosophy: 3<sup>rd</sup> Semester

Course Title		Course type	Course Code	(L-T-P)	Credit	Marks
Indian Ethics		CC-5	BAHPHIC301	5 - I - 0	6	50
Western Ethics		CC-6	BAHPHIC302	5 - I - 0	6	50
Indian Logic		CC-7	BAHPHIC303	5 - I - 0	6	50
Choose from Pool of Generic Electives given below		GE-3	Coding List Attached			50
Logical Rules & Fallacies (Indian)	Any One	SEC-1	BAHPHISE301	4 - 0 - 0	4	50
Methods of Philosophical Enquiry (Indian)			BAHPHISE302			
SEMESTER TOTAL:					28	250

### B.A.(Honours) in Philosophy: 4<sup>th</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Western Logic-I	CC-8	BAHPHIC401	5 - 1 - 0	6	50
Psychology	CC-9	BAHPHIC402	5 - 1 - 0	6	50
Philosophy of Religion	CC-10	BAHPHIC403	5 - 1 - 0	6	50
Choose from Pool of Generic Electives given below	GE-4	Coding List Attached			50



Reasoning, Logical Rules & Fallacies (Western)	Any One	SEC-2	BAHPHISE401	4 - 0 - 0	4	50
Methods of Philosophical Enquiry (Western)			BAHPHISE402			
SEMESTER				TOTAL:	28	250

**B.A.(Honours) in Philosophy: 5<sup>th</sup> Semester**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Socio-Political Philosophy	CC-11	BAHPHIC501	5 - 1 - 0	6	50
Western Logic-II	CC-12	BAHPHIC502	5 - 1 - 0	6	50
Any two from Group A given below	DSE-1		5 - 1 - 0	6	50
	DSE-2		5 - 1 - 0	6	50
Group A					
Bertrand Russell: <i>The Problems of Philosophy</i>	DSE	BAHPHIDSE501	5 - 1 - 0		
<i>Kaṭhapaniṣad</i>		BAHPHIDSE502	5 - 1 - 0		
Rene Descartes: <i>Meditations on first Philosophy</i>		BAHPHIDSE503	5 - 1 - 0		
Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i>		BAHPHIDSE504	5 - 1 - 0		
Shibaditya Misra: <i>Saptapadārthī</i>		BAHPHIDSE505	5 - 1 - 0		
SEMESTERTOTAL:				24	200

**B.A.(Honours) in Philosophy: 6<sup>th</sup> Semester**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Philosophy in the Twentieth Century: Indian	CC-13	BAHPHIC601	5 - 1 - 0	6	50
Philosophy in the Twentieth Century: Western	CC-14	BAHPHIC602	5 - 1 - 0	6	50
Any two from Group B (Given below)	DSE-3		5 - 1 - 0	6	50
	DSE-4		5 - 1 - 0	6	50
Group B					
David Hume: <i>An Enquiry Concerning Human Understanding</i>	DSE	BAHPHIDSE601	5 - 1 - 0		
<i>Dhammapada</i>		BAHPHIDSE602	5 - 1 - 0		
Rabindranath Tagore: <i>Sādhanā</i>		BAHPHIDSE603	5 - 1 - 0		
Plato: <i>The Republic</i>		BAHPHIDSE604	5 - 1 - 0		
Lokacari Swami: <i>Tattvatraya</i>		BAHPHIDSE605	5 - 1 - 0		
SEMESTERTOTAL:				24	200
GRAND TOTAL:				148	1300

**POOL OF GENERIC ELECTIVE PAPERS [INTERDISCIPLINARY]  
FOR HONOURS: SEMESTER 1-4**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Psychology	GE-1	BAHPHIGE101	5 - 1 - 0	NA	NA
Outlines of Indian Philosophy		BAHPHIGE102	5 - 1 - 0		
History of Western Philosophy	GE-2	BAHPHIGE201	5 - 1 - 0		
Ethics : Western	GE-3	BAHPHIGE301	5 - 1 - 0		
Socio-Political Philosophy		BAHPHIGE302	5 - 1 - 0		
Logic : Western	GE-4	BAHPHIGE401	5 - 1 - 0		
Philosophy of Religion		BAHPHIGE402	5 - 1 - 0		

SYLLABUS IN DETAILS FOR THE  
**B.A. HONOURS IN PHILOSOPHY**

(SIX SEMESTER PATTERN)  
(To be effective from the academic session 2020-2021)

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy-I	C	BAHPHIC101	CC-1	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy.

**Course Outcome**

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

**Suggested Topics:**

➤ **Detailed Introduction:**

(a) General Features of Indian Philosophy (b) An Overview of Schools of Indian Philosophy.

➤ **Cārvaka:**

(a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) *jaḍavāda* and *dehātma*vāda

➤ **Jainism:**

(a) *anekāntavāda*, (b) *syādvāda* and *nayavāda*, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes

➤ **Buddhism:**

(a) Four Noble Truths, (b) *pratītyasamutpāda*vāda (c) *kṣaṇabhaṅga*vāda, (d) *nairātmya*vāda (e) Schools of Buddhism

➤ **Nyāya–Vaiśeṣika:**

(a) Nyāya Epistemology : Perception, Inference, Comparison and Testimony; Theory of Error

(b) Vaiśeṣika Metaphysics : Nature of Cause, Classification of Causes, Theory of Causality, *paramāṇu*vāda, Seven Categories

➤ **Sāṃkhya:**

(a) Theory of Evolution, *prakṛti* and its *guṇa*-s, Notion of *puruṣa*, *bahupuruṣa*vāda, Theory of Causality

**Recommended Texts:**

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

**References:**

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N.Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschim Banga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73

- Rajat Bhattacharya : *Sāṃkhyakārikā* O *Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā* , The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed.1986

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophical Thoughts-I	C	BAHPHIC102	CC-2	5 - 1 - 0	6	Theoretical 10+40 = 50

### Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses the Plato's theory of knowledge, Idea and the Aristotelian view on Plato's theory of Idea. The discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophers.

### Course Outcome

It will introduce students with the basic tenets of early Greek Philosophers, with Plato, Aristotle and the chief exponents of Rationalism inspiring them for further studies.

### Suggested Topics:

#### ➤ The Pre-Socratic Period:

(a) Ionian School, Parmenides, Heraclitus and Democritus

#### ➤ Plato:

(a) Theory of Knowledge, Theory of Ideas

#### ➤ Aristotle:

(a) Refutation of Plato's Theory of Ideas, Theory of Substance and Mind-Body Problem, (B) Classification of Ideas, Theory of Causation, Form and Matter, potentiality and actuality, soul and God

#### ➤ Medieval Philosophy:

(a) St. Augustine – Problem of Evil.

(b) St. Anselm – Ontological argument.

(c) St. Thomas Aquinas – Faith and Reason, Essence and Existence, the Existence of God

➤ **Francis Bacon:**(a) General outline of Bacon's philosophy, (b) Idolas, (c) Induction, (d) Critical evaluation

#### ➤ Descartes:

(a) Method of Descartes, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, e) Mind and Body

#### ➤ Spinoza:

(a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body: Parallelism, (c) Degrees of Knowledge.

#### ➤ Leibniz:

(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, Identity of indiscernibles

### Recommended Texts :

- Y. Masih : *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited., Delhi, 1996.

### References:

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946

- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy-II	C	BAHPHIC201	CC- 3	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objective of this course is to make students familiar with Indian Philosophical traditions. This course will discuss some of the major schools of Indian philosophy to introduce the students with the different views of the important views of the philosophical issues dealt by the Indian philosophical schools.

### Course Outcome

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

### Suggested Topics:

#### ➤ Yoga:

*citta, cittabhūmi, cittavṛtti, cittavṛttinirodha and īśvara*

#### ➤ Pūrva Mīmāṃsā :

*pramāṇa-s* with special reference to *arthāpatti* and *anupalabdhi*, Theories of error: *akhyativāda* (prabhākara), *anyathakhyativāda* (Bhātta)

#### ➤ Advaita Vedānta :

Nature of Brahman, *vivartavāda*, *māyā*, *jīva* and *jagat*

#### ➤ Viśiṣṭādvaita Vedānta:

Distinction between *advaitavāda* and *viśiṣṭādvaitavāda*, Nature of *īśvara*, *jīva* and *jagat*, Ramanuja's Criticism of Sāṃkara's Doctrine of *māyā*

### Recommended Texts :

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

### References :

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N.Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi , 2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926



- R.Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York,1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*,Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*,Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*,Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed.1986
- Jharna Bhattacharya : *Advaitavāda O Viśiṣṭādvaitavāda*, SnskritPrakasak Bhandar, Kolkata,1382

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophical Thoughts-II	C	BAHPHIC202	CC- 4	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objective of this course is to make students familiar with the modern Western tradition. It begins with Locke then, it discusses the philosophy of Berkeley, Hume. Some important philosophical issues some other modern western philosophers have also been discussed to introduce the students with the different views of the western philosophical tradition.

#### Course Outcome

- It will help the students to know and realize the origin and development of western philosophy.
- It will help the students to know the philosophical contributions made by Socrates, Plato and Aristotle and also their impact on the modern philosophy.
- It will help the students to go through the medieval philosophy as having contributed to prepare the ground for modern philosophy.
- It will help the students to survey the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz and Empiricism advocated by Locke, Berkeley and Hume.
- It will help the students to explore Kantian philosophy as denying the possibility of Metaphysics in the cognitive field, and also to understand the transition from Kantian philosophy to Hegelian philosophy.
- It will help the students to introduce the Analytic philosophy.

#### Suggested Topics:

##### ➤ Locke :

- Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Distinction between Primary and Secondary Qualities, (d) Theory of Substance, (e) Theory of Knowledge, (f) The Extent and Validity of Knowledge

##### ➤ Berkeley :

- Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities, (d) *Esse Est Percipii* (e) God and self

##### ➤ Hume :

- Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) The Problem of Personal Identity, (F) Hume's Scepticism, (g) rejection of metaphysics

##### ➤ Kant :

- (a) Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the origin of Knowledge, (e) Possibility of Synthetic *a priori* Judgments, (f) Space and Time: Metaphysical and Transcendental expositions.

➤ **Hegel:**

- (a) Dialectical Method, (b) The Absolute.

➤ **A. J. Ayer:**

- (a) The Elimination of Metaphysics, (b) Verifiability Theory of Meaning

**Recommended Texts :**

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.
- I. Kant : *Critique of Pure Reason*, Translated by N.K. Smith, Macmillan and Co., Limited, London, 1929.
- A.J. Ayer : *Philosophy in the Twentieth Century*, Unwin Paperbacks, London, 1984

**References:**

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946- 1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005
- Robert R. Ammerman (Ed.): *Classics of Analytic Philosophy*, TATA Mc GRAW-HILL Publishing Company Ltd., New Delhi, 1965
- Norman Kemp Smith : *A Commentary to Kant's Critique of Pure Reason*, Palgrave Macmillan, New York, 2003

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Indian Ethics	C	BAHPHIC301	CC-5	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective :** The course aims to introduce the students with the different views of the Indian Ethics and Indian cultural heritage. Some ethical perspective of some Indian Philosophical schools have also been included in this course from some practical point of view. Through theoretical understanding of ethics and its practical application in daily life, this course aimed to develop ethical awareness and also overall wellbeing which will inspire the students of this course.

**Course Outcome**

Students will be benefited by studying Indian Ethics because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation in light of Bouddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices. This subject will help the students to realize the spiritual values of life.

**Suggested Topics:**

- *puruṣārtha* (Cārvāka, Bauddha and āstika views)
- Vedic Concept of *ṛta*, *satya*, *yajña*, *ṛṇa*, *vidhi* and *niṣedha*
- The concepts of *niṣkāmakarma* and *sthitaprajña* in the *Śrīmadbhagavadgītā*

- Buddhist Ethics : *pañcaśīla* and *brahmavihārabhāvanā*
- Jaina Ethics : *pañcamahāvratā*, *triratna*, *anuvratā* and *mahāvratā*
- Yoga Ethics : *hiṃsā*, *ahiṃsā*, *yama* and *niyama*

**Recommended Texts :**

- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

**References :**

- I. C. Sharma : *Ethical Philosophies of India*, George Allen & Unwin Ltd., London, 1965
- M. Hiriyanna : *The Indian Conception of Values*, Kavyalaya Publishers, Mysore , 1975
- Surama Dasgupta : *Development of Moral Philosophy in India*, Frederick Ungar Publishing Co., New York, 1965
- Jagadish Chandra Ghosh : *Bhagavadgītā*
- Sukhamoy Bhattacharya : *Pūrvamīmāṃsā Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, 2006

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Western Ethics	C	BAHPHIC302	CC-6	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The course aims to develop an ethical perspective on moral issues where the public discourses and debates are often bereft of ethical/moral considerations. Through theoretical understanding of ethics in daily life, it deals ethical awareness as well as nature and scope of Ethics.

**Course Outcome**

Institutions across the globe are emphasizing Ethics through the various learning goals involving ethical decision – making and social responsibility. This course will help the students to grow the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

**Suggested Topics:**

- Nature and Scope of Ethics; Nature of Morality
- Moral and Non-moral actions
- Object of Moral Judgment : Motive and Intention
- Postulates of Morality
- The Development of Morality
- Normative Theories :

Consequentialism (Teleology): Ethical Egoism; Utilitarianism: Act and Rule Utilitarianism; Act and Rule Deontology; Kant's Moral Theory; Divine Command Theory; Eudaemonism

- Theories of Punishment: Retributive, Deterrent And Reformatory Theory
- Issues in Applied Ethics :

Suicide; Mercy Killing and Euthanasia: Nature and Types; Famine and Affluence; Gender Equality; Basic Concerns of Environmental Ethics: Anthropocentrism, Non-anthropocentrism and Eco-feminism

**Recommended Texts:**

- W. Frankena: *Ethics*, 2<sup>nd</sup> ed., Prentice Hall of India Private Limited, Delhi, 1973

- Y. V. Satyanarayan : *Ethics : Theory and Practice*

### References:

- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London, 1955
- J. S. Mackenzie : *A Manual of Ethics*, Oxford University Press, London, 1973
- J. L. Mackie : *Ethics: Inventing Right and Wrong*, Penguin Books, New York, 1977
- P. Singer : *Practical Ethics*, Cambridge University Press, 2011
- Somnath Chakraborty : *Nītividyār Tattvakathā*, Progressive Publishers, Kolkata, 2002
- Somnath Chakraborty : *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Mrinal Kanti Bhadra : *Nītividyā*, The University of Burdwan , Burdwan, 1991
- Dikshit Gupta : *Nītiśāstra*, Paschimanga Rajya Pustak Parsad, Kolkata, 2<sup>nd</sup> ed., 2007

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Indian Logic	C	BAHPHIC303	CC-7	5- 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of Tarkasamgraha by Annambhatta. It will help the students to understand the logical approach of the Nyaya school of Indian philosophy.

### Course Outcome

Students will be benefited by studying Indian Logic ,they will learn detailed analysis of NYAYA epistemology which will enhance their intelligence.

### Recommended Topics & Texts :

Annambhatta : *Tarkasamgraha with Dīpikā*

[From “sarvavyavahāraheturguṇobuddhirjñānam” to “smṛtirapi dvividhā yathārthāyathārthaśceti”]

### References:

- Gopinath Bhattacharyya (tr. & elucidated) *Tarkasamgrahadīpikā on Tarkasamgraha*, Progressive Publishers, Calcutta, 1976, Reprint august 2009.
- Narayan Chandra Goswami : *Tarkasamgraha of Annambhatta*, SnskritPrakasak Bhandar, Kolkata

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Western Logic -I	C	BAHPHIC401	CC- 8	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

### Course Outcome

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.

- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

### Suggested Topics:

**Half-I : Deduction** Propositional Logic , 1<sup>st</sup> Order Predicate Logic up to singly general proposition.

### Recommended Texts :

- M. Copi, C. Cohen, K. McMahon : *Introduction to Logic* (14<sup>th</sup> Edition) [Chapters 5 to 10], First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

### Suggested Topics:

- **Half-II : Induction**

### Recommended Texts :

M. Copi, C. Cohen, K. McMahon : *Introduction to Logic* (14<sup>th</sup> Edition) [Chapters 11 to 14], First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Psychology	C	BAHPHIC402	CC- 9	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective: Psychology is one of the most exciting areas within philosophy. This course is an introduction to Psychology. The objectives are to introduce students to some of the central problems and concepts of Psychology and to develop student's abilities to understand and examine in detail the key subject matters dealt in Psychology .**

### Course Outcome

Psychology is the SCIENCE OF MIND .It is the study of people's behavior, performance and mental operations. It also refers to the application of the knowledge, which can be used to understand events, treat mental health issues. This subject will help the students to become familiar in these fields.

### Suggested Topics:

- Nature of Psychology
- Psychological Research Methods
- Biological Processes and Behavior: Nervous System and Endocrine System
- Perception : Colour and Depth , Pattern Recognition, Perceptual Organization
- Attention
- Learning: Classical Conditioning Theory, Instrumental(Operant) Conditioning Theory
- Memory
- Cognition and emotion : Appraisal Theory of Emotion, Cognition-emotion- action
- Consciousness: Content and Levels of Consciousness
- Intelligence

### Recommended Texts :



- C.T.Morgan & R.A.King Jr.: *Introduction to Psychology*, Tata McGraw–Hill Publishing Company Ltd.,New Delhi,1993
- Robert S. Feldman: *Understanding Psychology*,Mc Graw-Hill, Inc.,1993

#### References:

- G. F. Stout : *A Manual of Psychology*, Hinds, Noble & Eldridge, 1915
- Woodworth & Marquis : *Psychology*, Holt, New York, 1947
- R. S. Woodworth : *Contemporary Schools of Psychology*,Methuen & Co.Ltd., Great Britain,1931
- E. B. Titchener : *A Text- book of Psychology*,Macmillan, 1921
- Baron & Misra : *Psychology*, Pearson, 5<sup>th</sup> Edition, 2014
- Sadhan Chakraborti:*Monovidyar Prathamik Porichay*, Paschimanga Rajya Pustak Parshad,Kolkata, 2017

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Philosophy of Religion	C	BAHPHIC403	CC- 10	5- 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objectives are to introduce the students with basic concepts of religion and its philosophical significance. The aim of the course is to develop a wider vision for religious issues in the light of philosophical description. And the students will acquire a general understanding of religious issues learn how to think critically about religious issues philosophically.

#### Course Outcome

Philosophy of religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents. The scope of much of the work done in philosophy of religion has been limited to the various theistic religions. The aim of this course is to create awareness about the comparative nature of the different religions Objectives. To introduce the basic concepts in major religions to make the students understand the essential oneness of different religions.

The course shows how philosophy is pertinent to other practices that we engage in. The students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems. This course will help the students to know meaning and nature of religion. And as It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents so the scope will be more to know the work done in philosophy of religion.

#### Suggested Topics:

- Nature and Scope of Philosophy of Religion
- Origin and Development of Religion
- Religion, Dharma, Dhamma
- Hinduism, Christianity, Islam, Buddhism : Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation
- Arguments for the Existence of God
- Arguments against the Existence of God
- The Problem of Evil
- Monotheism, Polytheism, Henotheism
- God as Immanent or Transcendent

#### *Recommended Texts*

- J. Hick : *Philosophy of Religion*, Prentice Hall of india, 3<sup>rd</sup> ed., 1988

#### **References:**

- D. Mohanta: *Dharma Darsaner Katipay Samasya*, Nababharati Prakashani, Kolkata, 2010
- P.B.Chatterjee : *Studies in Comparative Religion*, Dasgupta & Co. Private Ltd., Calcutta, 1971
- Kalidas Bhattacharyya : *Possibility of Different Types of Religion*, The Asiatic Society, Calcutta, 1975
- K.N.Tiwari : *Comparative Religion*, Motilal Banarsidass, Delhi, 1987

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Socio-Political Philosophy	C	BAHPHIC501	CC- 11	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course aims at studying different range of social and political theories and concepts.

**It will provide a broad survey of social and political questions in the light of socio-political-philosophical thoughts.**

#### **Course Outcome**

This course is an understanding of different issues, concepts, theories, institutions, associations, mechanism and forms of government of the state within the society i.e. fundamentals of socio-political philosophy. It is awareness to the students to understand the interdisciplinary nature and significance of the political concepts and various social stratification within the society, that relate to the relationship between individual and the state.

The students should know the different forms of government, different political systems, role of caste and class in politics, social groups and stratification, the nature of justice, idea of nation and nationality, issues of human rights which are significant factors in the society. In fact, the course would inculcate the knowledge of the students regarding the fundamental concepts of political and social issues.

#### **Suggested Topics:**

- Nature and Scope of Social Philosophy and Political Philosophy
- Basic Concepts : Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores
- Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in India, B. R. Ambedkar's Criticism of Caste System, Dalit Movement
- Socio-Political Ideas:
  - Democracy – its Different Forms
  - Socialism – Utopian and Scientific
  - Secularism and its Nature
  - Secularism in India
  - Nation, Nationalism and Internationalism (Rabindranath Tagore)
  - Humanism (Manabendranath Roy)
  - Swaraj and Sarvodaya (M.K.Gandhi)
  - Basic issues of Human rights

#### **Recommended Texts :**

- Krishna Roy : *Political Philosophy : East and West*, CAS, Dept. of Philosophy & Allied Publishers Ltd., Delhi, 2003
- Andrea Veltman : *Social and Political Philosophy: Classic & Contemporary Readings*, Oxford University Press, 2008

- John Somarville & Ronald E. Santoni : *Social and Political Philosophy: Readings from Plato to Gandhi*, Anchor Books, 1963

### References:

- R. M. MacIver & C. H. Page : *Society*, Macmillan & CO LTD., London, 1957
- Morris Ginsberg : *Sociology*, Oxford University Press, 1950
- Tom Bottomore : *Sociology, A Guide to Problems and Literature*, Blackie & Son (India) Ltd., Bombay, 1972
- P. Gisbert : *Fundamentals of Sociology*, Oriental Longmans Private Ltd. 1959, Calcutta 13
- F. Engles : *Socialism : Utopian and Scientific*, Resistance Books, 1999
- Satyabrata Chakraborty (Ed.) : *Bharatbarsha : Rastrabhabana*, Ekushe, Kolkata, 2003
- Amal Kumar Mukhopadhyay : 'Secularism in the Present Indian Society' in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. LVII No. II
- D.E. Smith : *India as A Secular State*, Princeton University Press, 2015
- Sobhanlal Duttguta : *Marxiya Rastrachinta*, Paschim Bango Rajya Pustak Parsad, Kolkata, 1984
- M.K. Gandhi : *Hind Swaraj or Indian Home Rule*, Printed & Published by : Jitendra T Desai, Navajivan Publishing House, Ahmedabad, 380 014 (INDIA), 1909
- Benulal Dhar : *Manavadhikar ki ebong keno ?*, Pragatishil Prakashak, College Street, Kolkata - 700073, 2015
- Benulal Dhar : *The Philosophical Understanding of Human Rights*, Pragatishil Publishers College Street, Kolkata - 700073, 2013

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Western Logic - II	C	BAHPHIC502	CC- 12	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** The aim of the course is to demonstrate the knowledge of the basic skills and knowledge of the discipline of western Logic. The students will be able to understand the primary concepts Set theory, Venn Diagramm and other important logical tools and techniques. The objective of this course is to introduce the symbolic logic and other elementary principles about operations on sets.

### Course Outcome

After the completion of the course the students will be able to,

- Students will be capable to understand about sets, relations, difference between sets and relations, difference between membership and inclusion between sets, properties of binary relations, domain, counter domain and field of a relation, Cartesian or Cross Product of two sets, the principle of identity for sets, etc.
- Students will be capable to learn the symbols of empty set, membership, sub-set, proper sub-set, difference, etc and develop a skill of translating everyday language by using these symbols.
- Students will know and Represent the sets diagrammatically, test the consistency of a set of statements and validity of syllogisms by means of Venn Diagram.
- Students will be capable to learn elementary principles about operations on sets.

### Suggested Topics:

- Chapter 9: Sets
- Chapter 10: Relations

### Recommended Texts:

- P. Suppes: *Introduction to Logic*, East West Press Private Limited, New Delhi, 1957

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
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Philosophy in the Twentieth Century: Indian	C	BAHPHIC601	CC- 13	5 - 1 - 0	6	Theoretical 10+40 = 50
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Course Objective:

### Course Outcome

An unparalleled collection of essays of eminent modern thinkers will increase open – mindedness and receptivity in students for newer ideas and the philosophical thought of this century will enlighten the students regarding the reality of life.

### Suggested Topics:

Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi (Minimum number of classes on each thinker should not be less than **14**)

- **Rabindranath Tagore**
  - (a) Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in Man
- **Swami Vivekananda**
  - (a) Practical Vedānta, (b) Universal Religion, (c) Yoga
- **Sri Aurobindo**
  - (a) Nature of Reality, (b) Human Evolution– its different stages, (c) Integral Yoga
- **S. Radhakrishnan**
  - (a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension
- **Md. Iqbal**
  - (a) Nature of the Self, (b) Nature of the World, (c) Nature of God
- **Mahatma Gandhi**
  - (a) God and Truth, (b) *Ahimsā*, (c) Trusteeship

### Recommended Texts :

- B. K. Lal : *Contemporary Indian Philosophy*, Motilal Banarsidass Publishers Pvt. Ltd., Delhi,2005
- Benay Gopal Ray : *The Philosophy of Rabindranath Tagore*, Progressive Publishers, Calcutta,1970

### References:

- Swami Vivekananda : *Complete Works of Swami Vivekananda* (Vol. II), Advaita Ashrama , Kolkata,1997
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Philosophy in the Twentieth Century: Western	C	BAHPHIC602	CC- 14	5- 1- 0	6	Theoretical 10+40 = 50

**Course Objective:** This course deals with the different questions of life and world dealt by some modern western philosophers. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrates methodical development of philosophical thought propounded by them.

Course Outcome

This course will help the students to know different questions of life and world dealt by the modern western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

### Suggested Topics:

- Philosophical thoughts of G.E. Moore, B. Russell, Quine, M. Heidegger and J.P. Sartre

- **G.E. Moore:**

(a) The Refutation of Idealism (b) The Defence of Common Sense

- **B. Russell:**

(a) Knowledge by Acquaintance and Knowledge by Description

- **L. Wittgenstein:**

(a) Use Theory of Meaning

➤ **Quine:**

(a) Critique of Empiricism

- **M. Heidegger:**

(a) Being in the World : Existenz, Facticity and Fallenness

(b) Authenticity and Inauthenticity

- **J.P. Sartre:**

(a) Nothingness

(b) Freedom

### Recommended Texts:

- B. Russell: *The Problems of Philosophy*, Cambridge University Press, New York, 1912
- W.V.O. Quine: *Two Dogmas of Empiricism, (Classics of Analytic philosophy)*, Edited by R. Ammerman, McGraw-Hill, New York, 1965.

### References:

- A.J. Ayer : *Language, Truth and Logic*, Dover Publications, 2<sup>nd</sup> ed. , 31 May 2002.
- A.J. Ayer : *The Central Questions of Philosophy*, Penguin Books, New York , 1973
- Mrinal Kanti Bhadra : *A Critical Study of Sartre's Ontology of Consciousness*, The University of Burdwan, Burdwan, 1978
- Mrinal Kanti Bhadra : *A Critical Survey of Phenomenology and Existentialism*, Allied Publishers, New Delhi, 1990
- J. Passmore : *Recent Philosophers A Hundred Year of Philosophy*, Penguin Books Ltd., England, 1968
- Somnath Chakraborty : *Prasanga : Darsana Jignasa, (1&2)*, Progressive Publishers , Kolkata, June 1999, January 2000.
- Debika Saha : *Darshaner Samasyabali*
- M.K. Bhadra : *Astibad O Manabatabad*, The University of Burdwan, Burdwan, 1995



## FOR HONOURS: SEMESTER 1-6

[Students of a particular Honours department should choose one Generic Elective Paper of any other existing Honours Department except of his/her own Department from the pool provided below.]

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Psychology	GE	BAHPHIGE101	GE-1	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** Psychology is one of the most exciting areas within philosophy. This course is an introduction to Psychology. The objectives are to introduce students to some of the central problems and concepts of Psychology and to develop student's abilities to understand and examine in detail the key subject matters dealt in Psychology.

### Course Outcome

- To understand the nature of psychology and Psychological issues like, research methods
- Biological process of Behavior, Nervous system and endocrine system and perception of colour and depth, pattern recognition etc.
- This course will help the students to know the psychological concept like attention, learning, memory etc.
- This course will help the students to obtain clear idea about cognition and Emotion, Consciousness, it's content and level of consciousness.

### Suggested Topics:

- Nature of Psychology
- Psychological Research Methods
- Biological processes and behaviour: Nervous system and endocrine system
- Perception : Colour and depth , pattern recognition, perceptual organization
- Attention
- Learning: Classical Conditioning Theory, Instrumental(Operant) Conditioning Theory
- Memory
- Cognition and emotion : Appraisal theory of emotion, Cognition-emotion- action
- Consciousness: Content and levels of Consciousness

### Recommended Texts :

- C.T.Morgan & R.A.King Jr.: *Introduction to Psychology*, Tata McGraw–Hill Publishing Company Ltd.,New Delhi,1993
- Robert S. Feldman: *Understanding Psychology*, Mc Graw-Hill, Inc.,1993

### References:

- G. F. Stout : *A Manual of Psychology*, Hinds, Noble & Eldridge, 1915
- Woodworth & Marquis : *Psychology*, Holt, New York, 1947
- R. S. Woodworth : *Contemporary Schools of Psychology*, Methuen & Co.Ltd., Great Britain,1931
- E. B. Titchener : *A Text- book of Psychology*, Macmillan, 1921
- Baron & Misra : *Psychology*, Pearson, 5<sup>th</sup> Edition, 2014
- Sadhan Chakraborti :*Monovidyar Prathamik Porichay*, Paschimbanga Rajya Pustak Parshad,Kolkata, 2017

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	GE	BAHPHIGE102	GE-1	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to some the major schools of Indian philosophy. This course is designed to introduce the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

#### Course Outcome

Students will be benefited by studying Indian Philosophy because this subject shares many concepts dealt by the Indian school of philosophy . Different schools of Indian philosophy with almost all of them focusing on the epistemology, metaphysics and ethics. This subject will help the students to realize the spiritual values of life.

#### Suggested Topics:

- **Introduction:**
  - (a) General Features of Indian Philosophy
- **Cārvāka:**
  - (a) Perception as the only Source of Knowledge
  - (b) Refutation of Inference and Testimony as Sources of Knowledge
  - (c) *jaḍavāda* and *dehātmavāda*
- **Jainism:**
  - (d) *anekāntavāda*
  - (e) *syādvāda* and *nayavāda*
  - (f) Theory of Self and Liberation
- **Buddhism:**
  - (a) Four Noble Truths
  - (b) *pratītyasamutpāda*
  - (c) *kṣaṇabhangavāda*
  - (d) *nairātmyavāda*
  - (e) Schools of Buddhism
- **Nyāya-Vaiśeṣika:**
  - (a) Nyāya Epistemology : Perception, Inference, Comparison and Testimony,,
  - (b) Vaiśeṣika Metaphysics : Theory of Causality, *paramanuvāda*, Seven Categories
- **Sāṃkhya:**
  - (a) Theory of Evolution
  - (b) *prakṛti* and its *guṇa*-s
  - (c) Notion of *puruṣa*, *bahupuruṣavāda*
  - (d) Theory of Causality
- **Yoga :**
  - (a) *citta*
  - (b) *cittabhūmi*
  - (c) *cittavṛtti*
  - (d) *cittavṛttinirodha*
- **Advaita Vedānta:**

- (a) Nature of Brahman
- (b) *māyā*
- (c) *jīva* and *jagat*

#### **Recommended Texts :**

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata, 2004
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed. 1986

#### **References :**

- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna : *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S. N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T. R. V. Murti : *Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R. D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R. Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York, 1975
- P. T. Raju : *Structural Depths of Indian Thought*, South Asian Publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*, Paschim Banga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhya-kārikā O Sāṃkhya-tattva-kaumudī*, Pragatishil Prakasak, Kolkata, 2011

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophy	GE	BAHPHIGE201	GE-2	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course deals with the different questions of western philosophy dealt by Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume. This course has been divided into two parts one from the rationalist point of view and another is from empiricist point of view to introduce the students with most primary differences between those two schools of western philosophy. Philosophers like Descartes, Spinoza, Leibniz, Locke, Berkeley and Hume have been relentlessly working to quench the thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

**Course Outcome:** This course will help the students to know different questions of life and world dealt by the western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

#### **Suggested Topics:**

- **Descartes :**
  - (a) Method of Doubt, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, (e) Mind and Body
- **Spinoza :**

(a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body : Parallelism, (c) Degrees of Knowledge

➤ **Leibniz :**

(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge

➤ **Locke :**

(a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge

➤ **Berkeley :**

(b) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) *Esse Est Percipii*

➤ **Hume :**

(c) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality (F) Hume's Scepticism.

**Recommended Texts :**

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.

**References :**

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Ethics : Western</b>	GE	BAHPHIGE301	GE-3	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** The course is designed to introduce the students the ethical concept of the discipline of western Ethics. The students of this course are expected to gain insights into the ethical framework of Western Ethical philosophy.

**Course Outcome**

Institutions across the globe are emphasizing Ethics through the various learning goals involving ethical decision – making and social responsibility. This course will help the students to grow the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

**Suggested Topics:**

- Nature and Scope of Ethics; Nature of Morality
- Object of Moral Judgment : Motive and Intention

- Postulates of Morality
- Normative Theories :
  - a) Consequentialism (Teleology): Ethical Egoism & Utilitarianism, b) Kant's Moral Theory
- Theories of Punishment
- Issues in Applied Ethics : Suicide, Euthanasia, Basic Concerns of Environmental Ethics

***Recommended Texts :***

- W. Frankena: *Ethics*, 2<sup>nd</sup> ed., Prentice Hall of India Private Limited, Delhi, 1973
- Y. V. Satyanarayan : *Ethics : Theory and Practice*

***References::***

- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London, 1955
- J. S. Mackenzie : *A Manual of Ethics*, Oxford University Press, London, 1973
- J. L. Mackie : *Ethics: Inventing Right and Wrong*, Penguin Books, New York, 1977
- P. Singer : *Practical Ethics*, Cambridge University Press, 2011
- Somnath Chakraborty : *Nītividyā Tattvakathā*, Progressive Publishers, Kolkata, 2002
- Somnath Chakraborty : *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Mrinal Kanti Bhadra : *Nītividyā*, The University of Burdwan , Burdwan, 1991
- Dikshit Gupta : *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad, Kolkata, 2<sup>nd</sup> ed., 2007

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Socio-Political Philosophy	GE	BAHPHIGE302	GE-3	5 - I - 0	6	Theoretical 10+40 = 50

**Course objective:** This course has been designed to introduce to the students the basic of the socio-political philosophy. It is expected that The students will understand its interdisciplinary nature and also the significance of the Socio-political and philosophical concepts that are at play within the society.

**Course outcome:** This course will help the students to understand its interdisciplinary nature and also the significance of the Socio-political and philosophical concepts that are at play within the society.

This course is an understanding of different issues, concepts, theories, institutions, associations, mechanism and forms of government of the state within the society i.e. fundamentals of socio-political philosophy. It is awareness to the students to understand the interdisciplinary nature and significance of the political concepts and various social stratification within the society, that relate to the relationship between individual and the state.

The students should know the different forms of government, different political systems, role of caste and class in politics, social groups and stratification, the nature of justice, idea of nation and nationality, issues of human rights which are significant factors in the society. In fact, the course would inculcate the knowledge of the students regarding the fundamental concepts of political and social issues.

**Suggested Topics:**

- **Nature and Scope of Social and Political Philosophy**
- **Basic Concepts** : Society, Social Groups, Community, Association, Institution
- **Social Class and Caste** : Class and Caste in India
- **Current Social Problems** : Justice and Equality, National Integration, Marriage and Divorce
- **Political Ideas** : Democracy, Socialism, Sarvodaya and Swaraj

***Recommended Texts :***

- Krishna Roy : *Political Philosophy : East and West*, CAS, Dept. of Philosophy & Allied Publishers Ltd., Delhi, 2003
- Andrea Veltman : *Social and Political Philosophy: Classic & Contemporary Readings*, Oxford University Press, 2008
- John Somarville & Ronald E. Santoni : *Social and Political Philosophy: Readings from Plato to Gandhi*, Anchor Books, 1963

### **Reference:**

- R. M. MacIver & C. H. Page : *Society*, Macmillan & CO LTD., London, 1957
- Morris Ginsberg : *Sociology*, Oxford University Press, 1950
- Tom Bottomore : *Sociology, A Guide to Problems and Literature*, Blackie & Son (India) Ltd., Bombay, 1972
- P. Gisbert : *Fundamentals of Sociology*, Oriental Longmans Private Ltd. 1959, Calcutta 13
- F. Engles : *Socialism : Utopian and Scientific*, Resistance Books, 1999
- Satyabrata Chakraborty (Ed.) : *Bharatbarsha : Rastrabhabana*, Ekushe, Kolkata, 2003
- Amal Kumar Mukhopadhyay : 'Secularism in the Present Indian Society' in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. LVII No. II
- D.E. Smith : *India as A Secular State*, Princeton University Press, 2015
- Sobhanlal Duttguta : *Marxiya Rastrachinta*, Paschim Bango Rajya Pustak Parsad, Kolkata, 1984
- M.K. Gandhi : *Hind Swaraj or Indian Home Rule*, Printed & Published by : Jitendra T Desai, Navajivan Publishing House, Ahmedabad, 380 014 (INDIA), 1909

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Logic : Western	GE	BAHPHIGE401	GE-4	5 - I - 0	6	Theoretical 10+40 = 50

**Course objective:** This course aims at provide the students with the basic skills and knowhow of the discipline of Western Logic. The students of this course are expected to understand the different logical concepts with the basics of the Western logic.

### **Course Outcome**

After the completion of course, the students will have ability to:

- Students will learn the basic terminologies like propositions, premises and conclusions and will understand the meaning of logical symbols and logical methods for testing abilities.
- They will know the division and subdivision of argument from western logic and know about formal logic.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.

### **Suggested Topics:**

- Categorical propositions
- Categorical Syllogism: Figure and Mood, Venn Diagram technique for Testing Validity
- Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables
- Analogical Reasoning
- Science and Hypothesis

### **Recommended Texts :**

I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14<sup>th</sup> Edition) [Chapters :5 to 8&11,13], First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.



**Reference:**

M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* ( 14<sup>th</sup> Edition ) (Relevant Chapters )First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Philosophy of Religion	GE	BAHPHIGE402	GE-4	5 - I - 0	6	Theoretical 10+40 = 50

**Course objective:** The objectives are to introduce the students with basic concepts of religion and its philosophical significance. The aim of the course is to develop a wider vision for religious issues in the light of philosophical description. And the students will acquire a general understanding of religious issues learn how to think critically about religious issues philosophically.

**Course outcome:** Philosophy of religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents. The scope of much of the work done in philosophy of religion has been limited to the various theistic religions. The aim of this course is to create awareness about the comparative nature of the different religions Objectives. To introduce the basic concepts in major religions to make the students understand the essential oneness of different religions.

The course shows how philosophy is pertinent to other practices that we engage in. The students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems. This course will help the students to know meaning and nature of religion. And as It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents so the scope will be more to know the work done in philosophy of religion.

**Suggested Topics:**

- Nature and Scope of Philosophy of Religion
- Origin and Development of Religion
- Religion, Dharma, Dhamma
- Hinduism, Christianity, Islam, Buddhism : Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation
- Arguments for the Existence of God
- Arguments against the Existence of God
- The Problem of Evil

**Recommended Texts :**

J. Hick : *Philosophy of Religion*, Prentice Hall of india, 3<sup>rd</sup> ed., 1988

**References:**

- D. Mahanta: *Dharma Darsaner Katipay Samasya*, Nababharati Prakashani, Kolkata, 2010
- P.B.Chatterjee : *Studies in Comparative Religion*, Dasgupta & Co. Private Ltd., Calcutta, 1971
- J. Hick : *Philosophy of Religion*, Prentice Hall of india, 3<sup>rd</sup> ed., 1988
- Kalidas Bhattacharya : *Possibility of Different Types of Religion*, The Asiatic Society, Calcutta, 1975
- K.N.Tiwari : *Comparative Religion*, Motilal Banarsidass, Delhi, 1987

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Logical Rules & Fallacies (Indian)	SE	BAHPHISE301	SEC-1	4 - 0 - 0	4	Theoretical 10+40 = 50

**Course Objective** The course aims at introducing the students to the chief issues and debates in the field of Indian philosophy. Through a careful selection of themes of Indian philosophical concepts as well as Indian thought, it aims at making the students familiar with some philosophical problems from a new perspective.

#### Course Outcome

A deep understanding of inferential knowledge (Indian) will develop their power of argumentation in academic as well as personal sphere.

#### Suggested Topics:

- **Definition and classification of *anumāna***
  - a) The Nyāya model
  - b) The Buddhist model (Svārthanumāna)
- **Aid to *anumāna*:**
  - a) *tarka*
  - b) *avayava*
  - c) *drṣṭānta*
  - d) *siddhānta*
- **Logical Fallacies**
  - a) *hetvābhāsa* : Nature and Types

#### Recommended Texts :

- Gautama : *Nyāyasūtra*:Phanibhushan Tarkabagish, Paschimanga Rajya Pustak Parshad, Kolkata
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Private Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- B. N. Singh: *Indian Logic*, Asha Prakashan, Baranasi, 1982

#### References:

- Bimal Krishna Matilal: *Logic, Language and Reality*, Motilal Banarsidass, Delhi, 1985 .
- J.N. Mohanty: *Reason and Tradition in Indian Thought* , Clarendon Press, Oxford, 1992
- Phanibhushan Tarkabagish: *Nyāya Parichay*, Paschimanga Rajya Pustak Parshad, Kolkata, 1978
- Satischandra Chatterjee : *The Nyaya Theory of Knowledge*, Motilal Banarsidass Publishers Private Ltd., Delhi, 2017

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Methods of Philosophical Enquiry (Indian)	SE	BAHPHISE302	SEC-1	4 - 0 - 0	4	Theoretical 10+40 = 50

**Course Objective:** The course aims at introducing the students to the chief issues and debates in the field of Indian philosophy. Through a careful selection of themes of Indian philosophical concepts as well as Indian thought, it aims at making the students familiar with some philosophical problems from a new perspective.

### Course Outcome

- A detailed discussion on the similarity and dissimilarities between Indian and Western Philosophy is given.
- Different schools of Indian Philosophy are introduced along with each of their theoretical framework and basic tenets.
- Students will be able to classify arguments.
- Students will be able to evaluate arguments and identify their fallacies.
- Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
- Students will develop conceptual competence, demonstrate vigour of logical inquiry and produce clarity of expression.
- Develop the capability of applying knowledge and skills within philosophy to areas that require an ability to analyze complex problems, as well as to develop possible solutions from a philosophical perspective.

### Suggested Topics:

- **Common and differentiating characteristics of Philosophy and *darśana***
- **Nature of Inquiry in *darśana***
- **Types of Inquiry in *darśana*:**
  2. Epistemic Inquiry in *darśana*
  3. Metaphysical Inquiry in *darśana*
  4. Axiological Inquiry in *darśana*
- **Methods of Philosophical Discourse (*kathā*)**
  - a) *vāda*
  - b) *jalpa*
  - c) *vitaṇḍā*
  - d) *chala*
  - e) *jāti*
  - f) *nigrahasthāna*

### Recommended Texts :

- B.K. Matilal: *The Word And The World* , Oxford University Press, 2001
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- Gautama : *Nyāyasūtra*

### References:

- B.K. Matilal: *Perception* , Oxford University Press, 1986
- S.C. Chatterjee & D. M. Datta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- Phanibhushan Tarkabagish: *Nyāya Parichay*, Paschimbango Rajya Pustak Parsad, Kolkata

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Reasoning, Logical Rules &amp; Fallacies (Western)</b>	SE	BAHPHISE401	SEC-2	4 - 0 - 0	4	Theoretical 10+40 = 50

**Course Objective:** The course aims at provide the students with the basic skills and knowhow of the discipline of **Deductive and Inductive Logic**. They are expected to acquaint themselves with the primary concepts and theories of **Deductive and Inductive logic**.

**Course Outcome**

After the completion of course, the students will have ability to:

- Students will know about the fundamental methods and techniques of correct reasoning which will sharpen their argumentation skills.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will gain predictive power by learning the rules and fallacies from deductive and inductive logic.

**Suggested Topics:**

- Argument: deductive and inductive
- Deductive Argument: Immediate inference , Categorical Syllogism, truth functional argument and quantificational argument
- Opposition of propositions: Rules and Fallacies
- Immediate inference: Rules and Fallacies
- Categorical Syllogisms : Rules and Fallacies
- Truth functional Argument : Rules and Fallacies
- Quantificational Argument: Rules and Fallacies
- Fallacious Reasoning in Argumentation
- Inductive Argument : Rules and Fallacies

**Recommended Texts :**

- M. Copi, C. Cohen, P. Jetli & M. Prabhakar : *Introduction to Logic* (14<sup>th</sup> Edition)
- R.S. Agarwal: *A Modern Approach to Logical Reasoning* Paperback, 2007

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Methods of Philosophical Enquiry (Western)</b>	SE	BAHPHISE402	SEC-2	4 - 0 - 0	4	Theoretical 10+40 = 50

**Course Objective:** The course aims at introducing the students to the chief issues and debates in the field of **Western philosophy**. Through a careful selection of themes of **Western philosophical concepts** as well as **Western philosophical thought**, it aims at making the students familiar with some philosophical problems from a new perspective.

**Course Outcome:** This course will help the students to know the chief issues and debates in the field of **Western philosophy** and the students will be able to know some western philosophical concepts through a careful selection of themes as well as **Western philosophical thought**. This course aims at making the students familiar with some philosophical problems from a new perspective.

### Suggested Topics:

- Reasoned Speculation
- Conceptual Analysis
- Linguistic Analysis
- Logical Argumentation
- Critical Reflection

### Recommended Texts :

- H. Cappelen: *The Oxford Handbook of Philosophical Methodology*, Oxford University Press, 2016

### References:

- Paul F. Kisak: *Philosophical Methodology : the Methods of Philosophical Inquiry* CSI Publishing Platform, 2016
- Bertrand Russell: *The Problems of Philosophy*, Chapter xv (The Value of Philosophy), Holt, New York, 1912
- R. M. Keon: *Philosophic Semantics and Philosophic Inquiry*
- G. E. Moore: *Some Main Problems of Philosophy*, London George Allen & Unwin Ltd. New York - The Macmillan Company, 1953

### DSE-I & II Group A

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Bertrand Russell: The Problems of Philosophy</b>	DSE	BAHPHIDSE501	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objectives are to introduce the students with basic concepts of Bertrand Russell's *The Problems of Philosophy*. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook.

### Course Outcome

Students will learn from this subject, how Russell used Logic to clarify issues in Philosophy in a new way.

### Suggested Topics:

- Chapters 1-9 & 15

### Recommended Texts:

- Bertrand Russell: *The Problems of Philosophy*, Oxford University Press, Paperback, 1959.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Kaṭhōpaniṣad</b>	DSE	BAHPHIDSE502	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course emphasizes on enriched tradition of Indian philosophical tradition. This course will help the students in this field to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view.

**Course Outcome:** As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle

to follow the arguments from a Philosophical point of view. This course will help the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

*Recommended Texts : Kāthopaniṣad-*

#### Suggested Topics:

- *three boons*, Nature of self, *preyas* and *śreyas*, allegory of chariot, Nature of Body
- Chapter1: *prathamavallī*, *dvitīya vallī*, *trītiya vallī*,
- Chapter2: *prathama vallī* (Nature of body) & *dvitīya vallī*

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Rene´ Descartes: Meditations on first Philosophy</b>	DSE	BAHPHIDSE503	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course objective:** This course aims to introduce the students to the chief issues and debates in the field of **Rene´ Descartes *Meditations on first Philosophy***. It aims at making the students familiar with some philosophical problems from a new perspective.

#### Course Outcome

**Students will learn from this subject, how Rene´ Descartes dealt first philosophy in the light of *Meditations on first Philosophy* in a new way.**

#### Suggested Topics:

- *Pages 1 to 57 (6 Meditations)* ; Objections & Replies excluded

*Recommended Texts :*

René Descartes: *Meditations on First Philosophy*, Translated & Edited by John Cottingham, Cambridge

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i></b>	DSE	BAHPHIDSE504	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course aims to introduce the students to the chief issues and debates in the field of **Lokāyata Darśana**. It aims at making the students familiar with some philosophical problems from a new perspective of Debiprasad Chattopadhyays *Lokāyata Darśana*.

#### Course Outcome

Indian philosophy has traditionally been regarded as out and out spiritualistic in nature. But Prof. Dabiprasad Chattopadhyay in his "**Lokayata Darsan**" has an altogether different approach. The main objective of this book is to interpret Indian philosophy in the light of Marxism based on materialistic interpretation of history.

While the traditional upholders of Indian Philosophy have, by and large, been hostile to any sort of materialistic approach, Prof. Debiprasad Chattopadhyay, in his "**Lokayata Darsan**" aims to establish that materialism has always been a prominent feature in Indian philosophy. The students, in the true spirit of philosophy, will be inspired to study Indian philosophy from a new and significant perspective.



**Suggested Topics:**

- *Prathama, dvitīya, and tṛitīya pariccheda*

**Recommended Texts :**

- Debiprasad Chattopadhyay: *Lokāyata Darśana*, New Age Publisher's PVT. Kolkata, 1956

**References :**

Chattopadhyaya , Debiprasad : Lokayata: A study in Ancient Indian Materialism ,People's Publishing House, New Delhi, 1959

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Shibaditya Misra : <i>Saptapadārthī</i></b>	DSE	BAHPHIDSE505	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course will introduce the students regarding a text oriented learning on Indian philosophical tradition. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angel to follow the arguments from a Philosophical point of view.

**Course Outcome:** As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view. This course will help the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

**Suggested Topics:**

- *maṅgalācarāṇa, uddesā prakaraṇa, lakṣaṇa prakaraṇa*

**Recommended Texts :**

- Shibaditya Misra : *Saptapadārthī*-

**References :**

- Joy Bhattacharjee: Shibaditya-Birochito-*Saptapadārthī*, Ramkrishna Mission Institute of Culture.

**DSE-III & IV      Group B**

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>David Hume: An Enquiry Concerning Human Understanding</b>	DSE	BAHPHIDSE601	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** The objectives are to introduce the students with basic concepts of David Hume's *An Enquiry Concerning Human Understanding*. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook.

**Course Outcome:** Epistemology based this course will help the students to know Hume's philosophy from a new point of view.

**Suggested Topics:**

- Sections 1 to 8 & 12

**Recommended Texts :**

- David Hume: *An Enquiry Concerning Human Understanding*

**References :**

David Hume: *An Enquiry Concerning Human Understanding*, with an introduction by J. N. Mohanty, Progressive Publishers, Calcutta, 1999

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<i>Dhammapada</i>	DSE	BAHPHIDSE602	DSEC	5 - 1 - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course will introduce the students regarding a text oriented learning on Indian philosophical tradition. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view.

**Course Outcome:** This course will help the students to know a text oriented learning on Indian philosophical tradition in the light of Bouddha school of Indian philosophy. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Bouddha school Indian philosophy.

**Suggested Topics:**

- Chapter1: *yamaka varga*, Chapter2: *apramāda varga*, Chapter3: *citta varga*, Chapter4. *puṣpa varga*, Chapter10: *daṇḍa varga*, Chapter14: *buddha varga*, Chapter26: *brāhmana varga*

**Recommended Texts : Dhammapada**

**References :**

- Dhammapada:Bhumika*:Prabhat Kumar Mukhopadhyay, Haraf Prakasani.

*Dhammapada*: Grantha parichiti-Rabindranath Tagore, edited by Charuchandra Basu, Mahabodhi Book Agency, Kolkata.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
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<b>Rabindranath Tagore: <i>Sādhana</i></b>	DSE	BAHPHIDSE603	DSEC	5 - I - 0	6	Theoretical 10+40 = 50
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**Course Objective:** The objectives are to introduce the students with basic concepts of **Rabindranath Tagore's *Sādhana***. As a philosophical text book this book will help the students to undergo through a new philosophical outlook. This course aims to introduce the students to some of the chief issues of Rabindranath Tagore's philosophy.

### Course Outcome

This book has the potential to positively change one's thinking towards the life dramatically. To humans, the subject matter of this book is easily the most useful and important of all the topics in the vast sea of literature that exists. This book is the key to life that is instructed in the ancient Hindu books are summarized in this single book.

### Suggested Topics:

- Soul consciousness, The problem of Evil, The problem of self, Realisation in Action.

### Recommended Texts :

- Rabindranath Tagore: *Sādhana*-

### References :

Rabindranath Tagore: *Sādhana- The Realization of Life, Published by Rupa.Co*

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
<b>Plato : <i>The Republic</i></b>	DSE	BAHPHIDSE604	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective :** The objectives are to introduce the students with basic concepts of **Plato's *The Republic***. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook. Through a careful selection it will help the students to know a text book on western philosophy.

**Course Outcome:** This will help the students to know the basic concepts of **Plato's *The Republic***. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook.

### Suggested Topics:

- Part I, Chapters 1-4
- Part II, Chapters 5,6,10-14
- Part III, Chapters 18, 23

**Recommended Texts :** *The Republic of Plato*, Translated with introduction and notes by Francis Macdonald cornford, Oxford University Press, 1941.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Lokacari Swami: <i>Tattvatraya</i>	DSE	BAHPHIDSE605	DSEC	5 - I - 0	6	Theoretical 10+40 = 50

**Course Objective:** This course will introduce the students regarding a text oriented learning on Indian philosophical tradition in the light of Jaina school of Indian philosophy. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Jaina school of Indian philosophy. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view.

**Course Outcome:** This course will help the students to know a text oriented learning on Indian philosophical tradition in the light of Jaina school of Indian philosophy. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Jaina school Indian philosophy.

**Suggested Topics:**

- *cit tattva*
- *acit tattva*
- *Brahman*
- Relation among *cit*, *acit* and *Brahman*

**Recommended Texts :** Lokacari Swami: *Tattvatraya*

**Learning Outcome based Curriculum Framework (LOCF)**

**For**

**Choice Based Credit System (CBCS)**

**Syllabus**

**B.A. (Program) in Philosophy**

**w.e.f. Academic Session 2022-23**



**Kazi Nazrul University**  
**Asansol, Paschim Bardhaman**  
**West Bengal 713340**

## Preamble

The objective of any programme at a Higher Education Institution is to create for its students a sound foundation for their character development which directly contributes to the well-being of a nation. Kazi Nazrul University envisions all its programmes in the spirit of its “motto” which is to inspire the youth to show steadfastness and devotion in a fearless pursuit of truth. The LOCF aims at preparing young minds for constructive and productive character development by honing their creative and humanistic skills for their own betterment as well as for the greater good of the society. In order to provide an opportunity to students to discover a method of thinking which will help them realise their true potential, the University offers a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes.

The LOCF approach is intended to provide focused, outcome-based syllabi at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner by making the courses flexible and by offering students more choices. The LOCF approach has been adopted to strengthen the teacher- learner interaction as students engage themselves in programmes of their choice and learn to realize their inner calling. As the Under-Graduate Programmes focus on ‘preparing minds’, they will create individuals who will have intellectual prowess, interactive competence, courage to lead the world and also compassion and empathy for fellow human beings. The LOCF thus aims at strengthening not merely students’ employability skills but also at imparting to them vital life-skills required to lead a happy personal and social life.

Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that they offer to inculcate at the graduation level. The graduate attributes encompass values related to students’ well-being, emotional stability, critical thinking etc. intermingled with a sense of social justice and harmony. In short, each programme prepares students for employability, sustainability and life-long learning. The new curriculum will empower students to innovate and also inspire them to convert their innovations into real business models for the country’s economic and social prosperity. The proposed LOCF offers better understanding of the business world and aims at building students’ entrepreneurial skills by giving them hands-on training. The Kazi Nazrul University hopes the LOCF approach of the programme will motivate students to transition from being passive knowledge-seekers to becoming active and aware knowledge-creators.



# CURRICULUM AND SYLLABUS

## B.A. PROGRAM IN PHILOSOPHY

(6 Semesters Pattern)

With effect from 2022-2023 academic session and onwards



There will be six semesters in the three-year B.A Program in Philosophy. The Curriculum consists of 12 Core Courses (C) of which 4 core Courses are to be taken from Discipline 1 (the **program in the subject** selected by the candidate); 4 core courses are to be taken from Discipline 2 (any subject other than Discipline 1) and 4 core courses are to be taken from AECC-Core. Apart from these, 2 Generic Elective courses (GE) [to be taken from the pool of Generic Elective courses other than Discipline-1], 2 Ability Enhancement Compulsory Courses (AECC-Elective), 4 Skill Enhancement courses (SEC) (from the **program in the subject** selected by the candidate) and 2 Discipline Specific Elective courses (DSE) from Discipline-1 and 2 such courses from Discipline-2 are to be taken. Each paper is of 50 marks. L stands for Lecture Hour, T for Tutorial Hour and P for Practical Hour.

### B.A Program in Philosophy: 1<sup>st</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	CC-1	BAPPHIC101	5 - I - 0	6	50
CC-1 of Other Disciplines: Choose from Pool given below	CC-2	Code List attached below		6	50
MIL-I:English/Bengali/Hindi/Urdu	AEC	Code List attached below	5 - I - 0	6	50
Environmental Studies	AEC	AECE101	4 - 0 - 0	4	50
SEMESTER			TOTAL:	22	200

### B.A Program in Philosophy: 2<sup>nd</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
History of Western Philosophy	CC-3	BAPPHIC201	5 - I - 0	6	50
CC-3 of Other Disciplines: Choose from Pool given below	CC-4	Code List attached below		6	50
English-I	AEC	Code List attached below	5 - I - 0	6	50
English/MIL	AEC	Code List attached below	4 - 0 - 0	4	50
SEMESTER			TOTAL:	22	200

### B.A Program in Philosophy: 3<sup>rd</sup> Semester

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Introduction to Western Ethics	CC-5	BAPPHIC301	5 - I - 0	6	50
CC-5 of Other Disciplines: Choose from Pool given below	CC-6	Code List attached below		6	50
MIL-II:English/Bengali/Hindi/Urdu	AEC	Code List attached below	5 - I - 0	6	50
Logical Rules & Fallacies (Indian)	SEC	BAPPHISE301	4 - 0 - 0	4	50
SEMESTER			TOTAL:	22	200

**B.A Program in Philosophy: 4<sup>th</sup> Semester**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Introduction to Western Logic	CC-7	BAPPHIC401	5 - I - 0	6	50
<b>CC-7 of Other Disciplines: Choose from Pool given below</b>	<b>CC-8</b>	Code List attached below		<b>6</b>	<b>50</b>
English-II(AECC)	AEC	Code List attached below	5 - 1 - 0	6	50
Reasoning, Logical Rules & Fallacies (Western)	SEC	BAPPHISE401	4 - 0 - 0	4	50
SEMESTER			TOTAL:	22	200

**B.A Program in Philosophy: 5<sup>th</sup> Semester**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i>	DSE ( Any one)	BAPPHIDSE501	5 - I - 0	6	50
Plato: <i>The Republic</i>		BAPPHIDSE502			
<b>Discipline- 2</b>	DSE	Code List attached below		6	50
<b>Choose from Pool of Generic Electives given below</b>	GE	Code List attached below		6	50
Methods of Philosophical Enquiry (Indian)	<b>SEC</b>	BAPPHISE501	4 - 0 - 0	4	50
SEMESTER			TOTAL:	22	200

**B.A Program in Philosophy: 6<sup>th</sup> Semester**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Shibaditya Misra: <i>Saptapadārthī</i>	DSE ( Any one)	BAPPHIDSE601	5 - I - 0	6	50
Rene Descartes: <i>Meditations on First Philosophy</i>		BAPPHIDSE602			
<b>Discipline -2</b>	DSE	Code List attached below		6	50
<b>Choose from Pool of Generic Electives given below</b>	GE	Code List attached below		6	50
Methods of Philosophical Enquiry (Western)	SEC	BAPPHISE601	4- 0 - 0	4	50
SEMESTERTOTAL:				22	200
<b>GRANDTOTAL:</b>				<b>132</b>	<b>1200</b>

**POOL OF GENERIC ELECTIVE PAPERS [INTERDISCIPLINARY]  
FOR B.A. PROGRAM: SEMESTER 5-6**

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	GE-1	BAPPHIGE501	5 - 1 - 0	6	50
Psychology		BAPPHIGE502			
History of Western Philosophy	GE-2	BAPPHIGE601	5 - 1 - 0	6	50
Logic		BAPPHIGE602			

Syllabus in details for the  
**B. A. PROGRAMME IN PHILOSOPHY**  
 (SIX SEMESTERS PATTERN)  
 (To be effective from the academic session 2022-2023)

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	C	BAPPHIC101	CC-1(1)	5 - I - 0	6	Theoretical 15+35 = 50

**Course Objective:**

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy.

**Course Outcome:**

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

**Suggested Topics:**

- **Introduction:**
  - General Features of Indian Philosophy
- **Cārvāka:**
  - Perception as the only Source of Knowledge
  - Refutation of Inference and Testimony as Sources of Knowledge
  - *jaḍavāda* and *dehātmanvāda*
- **Jainism:**
  - *anekāntavāda*
  - *syādvāda* and *nayavāda*
  - Theory of Self and Liberation
- **Buddhism:**
  - Four Noble Truths
  - *pratītyasamutpāda*
  - *kṣaṇabhangavāda*
  - *nairātmyavāda*
  - Schools of Buddhism
- **Nyāya-Vaiśeṣika:**
  - Nyāya Epistemology : Perception, Inference, Comparison and Testimony,;
  - Vaiśeṣika Metaphysics : Theory of Causality, *paramanuvāda*, Seven Categories
- **Sāṃkhya:**
  - Theory of Evolution
  - *prakṛti* and its *guṇa*-s
  - Notion of *puruṣa*, *bahupuruṣavāda*
  - Theory of Causality
- **Yoga :**
  - *citta*
  - *cittabhūmi*

- *cittavṛtti*
- *cittavṛttinirodha*

• **Advaita Vedānta:**

- Nature of Brahman
- *vivartavāda*
- *māyā*
- *jīva* and *jagat*

**Recommended Texts :**

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

**References :**

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna : *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S. N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T. R. V. Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R. D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R. Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York, 1975
- P. T. Raju : *Structural Depths of Indian Thought*, South Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyaya-Vaiśeṣika Darśan*, Paschim Banga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhya-kārikā O Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed. 1986

**AECC-1(Core): MIL-1: Marks: 50**

Ability-Enhancement Compulsory Course  
Common Syllabus Attached Below

**AECC-2(Elective): Environmental Studies: Marks: 50**

Ability-Enhancement Compulsory Course  
Common Syllabus Attached Below

## Semester-II

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophy	C	BAPPHIC201	CC-1(2)	5 - I - 0	6	Theoretical 15+35 = 50

### Course Objective:

The objective of this course is to make students familiar with the modern Western tradition. It begins with Locke then, it discusses the philosophy of Berkeley, Hume. Some important philosophical issues some other modern western philosophers have also been discussed to introduce the students with the different views of the western philosophical tradition.

### Course Outcome:

- It will help the students to know and realize the origin and development of western philosophy.
- It will help the students to know the philosophical contributions made by Socrates, Plato and Aristotle and also their impact on the modern philosophy.
- It will help the students to go through the medieval philosophy as having contributed to prepare the ground for modern philosophy.
- It will help the students to survey the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz and Empiricism advocated by Locke, Berkeley and Hume.
- It will help the students to explore Kantian philosophy as denying the possibility of Metaphysics in the cognitive field, and also to understand the transition from Kantian philosophy to Hegelian philosophy.
- It will help the students to introduce the Analytic philosophy.

### Suggested Topics:

- **Descartes :**  
(a) Method of Doubt, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, (e) Mind and Body
- **Spinoza :**  
(a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body : Parallelism, (c) Degrees of Knowledge
- **Leibniz :**  
(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge
- **Locke :**  
(a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge
- **Berkeley :**  
(b) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) *Esse Est Percipii*
- **Hume :**  
(c) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality (F) Hume's Scepticism.

### Recommended Texts :

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited.,



Delhi, 1996.

**References :**

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

**AECC-2(Core):ENGLISH-1: Marks: 50**

**Ability-Enhancement Compulsory Course**  
**Common Syllabus to be provided shortly**

**AECC-2(Elective): Environmental Studies-II: Marks: 50**

**Ability-Enhancement Compulsory Course**  
**Common Syllabus to be provided shortly**

### Semester-III

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Introduction to Western Ethics	C	BAPPHIC301	CC-1(3)	5 - 1 - 0	6	Theoretical 15+35 = 50

#### Course Objective:

The course aims to develop an ethical perspective on moral issues where the public discourses and debates are often bereft of ethical/moral considerations. Through theoretical understanding of ethics in daily life, it deals ethical awareness as well as nature and scope of Ethics.

#### Course Outcome

Institutions across the globe are emphasizing Ethics through the various learning goals involving ethical decision – making and social responsibility. This course will help the students to grow the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

#### Suggested Topics:

1. Nature and Scope of Ethics; Nature of Morality
2. Object of Moral Judgment : Motive and Intention
3. Postulates of Morality
4. Normative Theories :  
Consequentialism (Teleology): Ethical Egoism, Utilitarianism, Kant's Moral Theory
5. Theories of Punishment
6. Issues in Applied Ethics :  
Suicide, Euthanasia, Basic Concerns of Environmental Ethics

#### Recommended Texts:

- W. Frankena: *Ethics*, 2<sup>nd</sup> ed., Prentice Hall of India Private Limited, Delhi, 1973
- Y. V. Satyanarayan : *Ethics : Theory and Practice*

#### References:

- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London, 1955
- J. S. Mackenzie : *A Manual of Ethics*, Oxford University Press, London, 1973
- J. L. Mackie : *Ethics: Inventing Right and Wrong*, Penguin Books, New York, 1977
- P. Singer : *Practical Ethics*, Cambridge University Press, 2011
- Somnath Chakraborty : *Nītividyā Tattvakathā*, Progressive Publishers, Kolkata, 2002
- Somnath Chakraborty : *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Mrinal Kanti Bhadra : *Nītividyā*, The University of Burdwan , Burdwan, 1991
- Dikshit Gupta : *Nītiśāstra*, Paschimanga Rajya Pustak Parsad, Kolkata, 2<sup>nd</sup> ed., 2007
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Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Logical Rules & Fallacies (Indian)	SE	BAPPHISE301	SEC-1	4 - 0 - 0	4	Theoretical 15+35 = 50

#### Course Objective:

The course aims at introducing the students to the chief issues and debates in the field of Indian philosophy. Through a careful selection of themes of Indian philosophical concepts as well as Indian thought, it aims at making the students familiar with some philosophical problems from a new perspective.

#### Course Outcome:

A deep understanding of inferential knowledge (Indian) will develop their power of argumentation in academic as well as personal sphere.

#### Suggested Topics:

- **Definition and classification of *anumāna***

- a) The *Nyāya* model
- b) The Buddhist model

- **Aid to *anumāna*:**

- a) *tarka*
- b) *avayava*
- c) *drṣṭānta*
- d) *siddhānta*

- **Logical Fallacies**

- a) *hetvābhāsa* : Nature and Types

#### Recommended Texts :

- Gautama : *Nyāyasūtra*:Phanibhushan Tarkabagish, Paschimbanga Rajya Pustak Parshad, Kolkata
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Private Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- B. N. Singh: *Indian Logic*, Asha Prakashan, Baranasi, 1982

#### References:

- Bimal Krishna Matilal: *Logic, Language and Reality*, Motilal Banarsidass, Delhi, 1985 .
- J.N. Mohanty: *Reason and Tradition in Indian Thought* , Clarendon Press, Oxford, 1992
- PhanibhushanTarkabagish: *Nyāya Parichay*, Paschimbango Rajya Pustak Parsad, Kolkata
- Satischandra Chatterjee : *The Nyaya Theory of Knowledge* , Motilal Banarsidass Publishers Private Ltd., Delhi, 2017(Reprint)

**AECC-3(Core): MIL-II: Marks: 50**

**Ability-Enhancement Compulsory Course**

### Semester-IV

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Introduction to Western Logic	C	BAPPHIC401	CC-1(4)	5 - 1 - 0	6	Theoretical 15+35 = 50

#### Course Objective:

This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

#### Course Outcome:

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

#### Suggested Topics:

- Categorical propositions
- Categorical Syllogism: Figure and Mood, Venn Diagram Technique for Testing Validity
- Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables
- Analogical Reasoning
- Science and Hypothesis

#### Recommended Texts :

I. M. Copi, C. Cohen, P. Jetli & M.Prabhakar :*Introduction to Logic* (13<sup>th</sup> Edition) [Chapters :3 to 8],Pearson Education,Inc, New Delhi, 2009

#### Reference:

I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* ( 14<sup>th</sup> Edition ) (Relevant Chapters )First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Reasoning, Logical Rules & Fallacies (Western)	SE	BAPPHISE401	SEC-2	4 - 0 - 0	4	Theoretical 15+35 = 50

#### Course Objective:

The course aims at provide the students with the basic skills and knowhow of the discipline of Deductive and Inductive Logic. They are expected to acquaint themselves with the primary concepts and theories of Deductive and Inductive logic.

#### Course Outcome:

After the completion of course, the students will have ability to:

- Students will know about the fundamental methods and techniques of correct reasoning which will sharpen their argumentation skills.

- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will gain predictive power by learning the rules and fallacies from deductive and inductive logic.

#### **Suggested Topics:**

- Argument: Deductive and Inductive
- Deductive Argument: Immediate inference , Categorical Syllogism, Truth functionalArgument
- Opposition of propositions: Rules and Fallacies
- Immediate inference:Rules and Fallacies
- Categorical Syllogisms : Rules and Fallacies
- Truth functional Argument : Rules and Fallacies
- Fallacious Reasoning in Argumentation
- Inductive Argument : Rules and Fallacies

#### **Recommended Texts :**

- M. Copi, C. Cohen, P. Jetli & M. Prabhakar : *Introduction to Logic* (14<sup>th</sup> Edition)
- R.S. Aggarwal:A Modern Approach to Logical Reasoning Paperback, 2007

#### **References:**

- Bo Bennett : Logically Fallacious: The Ultimate Collection of Over 300 Logical Fallacies (Academic Edition)

**AECC-4(Core): ENGLISH-II: Marks: 50**

**Ability-Enhancement Compulsory Course**

## Semester-V

### DSE – GROUP A

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Debiprasad Chattopadhyay: <i>Lokayata Darsana</i>	DSE	BAPPHIDSE501	DSE-1(1)	5 - 1 - 0	6	Theoretical 15+35 = 50

#### Course Objective:

This course aims to introduce the students to the chief issues and debates in the field of Lokāyata Darśana. It aims at making the students familiar with some philosophical problems from a new perspective of Debiprasad Chattopadhyays *Lokāyata Darśana*.

#### Course Outcome:

Indian philosophy has traditionally been regarded as out and out spiritualistic in nature. But Prof. Dabiprasad Chattopadhyay in his "**Lokayata Darsan**" has an altogether different approach. The main objective of this book is to interpret Indian philosophy in the light of Marxism based on materialistic interpretation of history.

While the traditional upholders of Indian Philosophy have, by and large, been hostile to any sort of materialistic approach, Prof. Debiprasad Chattopadhyay, in his "**Lokayata Darsan**" aims to establish that materialism has always been a prominent feature in Indian philosophy. The students, in the true spirit of philosophy, will be inspired to study Indian philosophy from a new and significant perspective.

#### Suggested Topics:

- Prathama, dvitīya, and tṛitīya *pariccheda*

#### Recommended Texts :

- Debiprasad Chattopadhyay: *Lokāyata Darśana*, New Age Publisher's PVT. Kolkata, 1956

#### References :

- Chattopadhyaya , Debiprasad : *Lokayata: A study in Ancient Indian Materialism* ,People's Publishing House, New Delhi, 1959

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Plato : <i>The Republic</i>	DSE	BAPPHIDSE502	DSE-1(1)	5 - 1 - 0	6	Theoretical 15+35 = 50

#### Course Objective:

The objectives are to introduce the students with basic concepts of Platos *The Republic*. As a western philosophical text book this book will help the students to undergo through a new philosophical outlook. Through a careful selection it will help the students to know a text book on western philosophy.

#### Course Outcome:

This will help the students to know the basic concepts of Platos *The Republic*. As a western

philosophical text book this book will help the students to undergo through a new philosophical outlook.

**Suggested Topics:**

- Part I, Chapters 1-4
- Part II, Chapters 5,6,10-14
- Part III, Chapters 18, 23

**Recommended Texts :** *The Republic of Plato*, Translated with introduction and notes by Francis Macdonald cornford, Oxford University Press, 1941.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Methods of Philosophical Enquiry (Indian)	SE	BAPPHISE501	SEC-3	4 - 0 - 0	4	Theoretical 15+35 = 50

**Course Objective:**

The course aims at introducing the students to the chief issues and debates in the field of Indian philosophy. Through a careful selection of themes of Indian philosophical concepts as well as Indian thought, it aims at making the students familiar with some philosophical problems from a new perspective.

**Course Outcome:**

- A detailed discussion on the similarity and dissimilarities between Indian and Western Philosophy is given.
- Different schools of Indian Philosophy are introduced along with each of their theoretical framework and basic tenets.
- Students will be able to classify arguments.
- Students will be able to evaluate arguments and identify their fallacies.
- Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
- Students will develop conceptual competence, demonstrate vigour of logical inquiry and produce clarity of expression.
- Develop the capability of applying knowledge and skills within philosophy to areas that require an ability to analyze complex problems, as well as to develop possible solutions from a philosophical perspective.

**Suggested Topics:**

- **Common and differentiating characteristics of Philosophy and *darśana***
- **Nature of Inquiry in *darśana***
- Types of Inquiry in *darśana*:
  1. Epistemic Inquiry in *darśana*
  2. Metaphysical Inquiry in *darśana*
  3. Axiological Inquiry in *darśana*
- **Methods of Philosophical Discourse (*kathā*)**
  - a) *nigraha-sthāna*
  - b) *chala*

- c) *jāti*
- d) *vāda*
- e) *jalpa*
- f) *vitaṇḍā*

**Recommended Texts :**

- B.K. Matilal: *The Word And The World* , Oxford University Press, 2001
- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- Gautama : *Nyāyasūtra*: Phanibhushan Tarkabagish, Paschimanga Rajya Pustak Parshad, Kolkata

**References:**

- B.K. Matilal: *Perception* , Oxford University Press, 1986
- S.C. Chatterjee & D. M. Datta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- Phanibhushan Tarkabagish: *Nyāya Parichay*, Paschimanga Rajya Pustak Parsad, Kolkata



## Semester-VI

### DSE – GROUP B

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Shibaditya Misra : <i>Saptapadārthī</i>	DSE	BAPPHIDSE601	DSE-1(2)	5 - 1 - 0	6	Theoretical 15+35 = 50

#### Course Objective:

This course will introduce the students regarding a text-oriented learning on Indian philosophical tradition. This course will help the students of this field to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view.

#### Course Outcome:

As a philosophical text book this will help the students to undergo through a new philosophical outlook and will encourage the students to formulate questions from some new angle to follow the arguments from a Philosophical point of view. This course will help the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

#### Suggested Topics:

- *maṅgalācaraṇa, uddesā prakaraṇa, lakṣaṇa prakaraṇa*

#### References :

- Joy Bhattacharjee: *Shibaditya-Birochito-Saptapadārthī*, Ramkrishna Mission Institute of Culture.

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
René Descartes: <i>Meditations on First Philosophy</i>	DSE	BAPPHIDSE602	DSE-1(2)	5 - 1 - 0	6	Theoretical 15+35 = 50

#### Course objective:

This course aims to introduce the students to the chief issues and debates in the field of René Descartes *Meditations on first Philosophy*. It aims at making the students familiar with some philosophical problems from a new perspective.

#### Course Outcome:

Students will learn from this subject, how René Descartes dealt first philosophy in the light of *Meditations on first Philosophy* in a new way.

#### Suggested Topics:

- **Pages 1 to 57 (6 Meditations)** ; Objections & Replies excluded

#### Recommended Texts :

- René Descartes: *Meditations on First Philosophy*, Translated & Edited by John Cottingham, Cambridge University Press, 2017 ( First Published 1986)

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Methods of Philosophical Enquiry (Western)	SE	BAPPHISE601	SEC-4	4 - 0 - 0	4	Theoretical 15+35 = 50

#### Course Objective:

The course aims at introducing the students to the chief issues and debates in the field of Western philosophy. Through a careful selection of themes of Western philosophical concepts as well as Western philosophical thought, it aims at making the students familiar with some philosophical problems from a new perspective.

#### Course Outcome:

This course will help the students to know the chief issues and debates in the field of Western philosophy and the students will be able to know some western philosophical concepts through a careful selection of themes as well as Western philosophical thought. This course aims at making the students familiar with some philosophical problems from a new perspective.

#### Suggested Topics:

- Reasoned Speculation
- Conceptual Analysis
- Linguistic Analysis
- Logical Argumentation
- Critical Reflection

#### Recommended Texts :

- H. Cappelen: *The Oxford Handbook of Philosophical Methodology*, Oxford University Press, 2016

#### References:

- Paul F. Kiskak: *Philosophical Methodology : the Methods of Philosophical Inquiry* CSI Publishing Platform, 2016
- Bertrand Russell: *The Problems of Philosophy*, Chapter xv (The Value of Philosophy), Holt, New York, 1912
- R. M. Keon: *Philosophic Semantics and Philosophic Inquiry*
- G. E. Moore: *Some Main Problems of Philosophy*, London George Allen & Unwin Ltd. New York - The Macmillan Company, 1953

## POOL OF GENERIC ELECTIVE PAPERS [INTERDISCIPLINARY] FOR B.A. PROGRAM: SEMESTER 1-6

[Students of a particular program should choose one Generic Elective Paper of any other existing program except of his/her own Department from the pool provided below.]

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Outlines of Indian Philosophy	GE	BAPPHIGE501	GEC-1(1)	5 - 1 - 0	6	Theoretical 15+35 = 50

### Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to some the major schools of Indian philosophy. This course is designed to introduce the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

### Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts dealt by the Indian school of philosophy. Different schools of Indian philosophy with almost all of them focusing on the epistemology, metaphysics and ethics. This subject will help the students to realize the spiritual values of life.

### Suggested Topics:

- **Introduction:**
  - (a) General Features of Indian Philosophy
- **Cārvāka:**
  - (a) Perception as the only Source of Knowledge
  - (b) Refutation of Inference and Testimony as Sources of Knowledge
  - (c) *jaḍavāda* and *dehātmavāda*
- **Jainism:**
  - (d) *anekāntavāda*
  - (e) *syādvāda* and *naḥavāda*
  - (f) Theory of Self and Liberation
- **Buddhism:**
  - (a) Four Noble Truths
  - (b) *pratītyasamutpāda*
  - (c) *kṣaṇabhangavāda*
  - (d) *nairātmyavāda*
  - (e) Schools of Buddhism
- **Nyāya-Vaiśeṣika:**
  - (a) Nyāya Epistemology: Perception, Inference, Comparison and Testimony;
  - (b) Vaiśeṣika Metaphysics: Theory of Causality, *paramanuvāda*, Seven Categories
- **Sāṃkhya:**
  - (a) Theory of Evolution
  - (b) *prakṛti* and its *guṇa*-s
  - (c) Notion of *puruṣa*, *bahupuruṣavāda*

(d) Theory of Causality

➤ **Yoga :**

- (a) *citta*
- (b) *cittabhūmi*
- (c) *cittavṛtti*
- (d) *cittavṛttinirodha*

➤ **Advaita Vedānta:**

- (a) Nature of Brahman
- (b) *vivartavāda*
- (c) *māyā*
- (d) *jīva* and *jagat*

**Recommended Texts :**

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

**References :**

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna : *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S. N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T. R. V. Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R. D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R. Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York, 1975
- P. T. Raju : *Structural Depths of Indian Thought*, South Asian Publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*, Paschim Banga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401 (Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7<sup>th</sup> ed. 1986

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Psychology	GE	BAPPHIGE502	GEC-1(1)	5 - 1 - 0	6	Theoretical 15+35 = 50

### Course Objective:

Psychology is one of the most exciting areas within philosophy. This course is an introduction to Psychology. The objectives are to introduce students to some of the central problems and concepts of Psychology and to develop student's abilities to understand and examine in detail the key subject matters dealt in Psychology.

### Course Outcome

- To understand the nature of psychology and Psychological issues like, research methods
- Biological process of Behavior, Nervous system and endocrine system and perception of colour and depth, pattern recognition etc.
- This course will help the students to know the psychological concept like attention, learning, memory etc.
- This course will help the students to obtain clear idea about cognition and Emotion, Consciousness, it's content and level of consciousness.

### Suggested Topics:

- Nature of Psychology
- Psychological Research Methods
- Biological processes and behavior: Nervous system and endocrine system
- Perception : Colour and depth , pattern recognition, perceptual organization
- Attention
- Learning: Classical Conditioning Theory, Instrumental(Operant) Conditioning Theory
- Memory
- Cognition and emotion : Appraisal theory of emotion, Cognition-emotion- action
- Consciousness: Content and levels of Consciousness

### Recommended Texts :

- C.T.Morgan & R.A.King Jr.: *Introduction to Psychology*, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 1993
- Robert S. Feldman: *Understanding Psychology*, Mc Graw-Hill, Inc., 1993

### References:

- G. F. Stout : *A Manual of Psychology*, Hinds, Noble & Eldridge, 1915
- Woodworth & Marquis : *Psychology*, Holt, New York, 1947
- R. S. Woodworth : *Contemporary Schools of Psychology*, Methuen & Co.Ltd., Great Britain, 1931
- E. B. Titchener : *A Text- book of Psychology*, Macmillan, 1921
- Baron & Misra : *Psychology*, Pearson, 5<sup>th</sup> Edition, 2014
- Sadhan Chakraborti : *Monovidyar Prathamik Porichay*, Paschimbanga Rajya Pustak Parshad, Kolkata, 2017

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
History of Western Philosophy	GE	BAPPHIGE601	GEC-1(2)	5 - 1 - 0	6	Theoretical 15+35 = 50

### Course Objective:

This course deals with the different questions of western philosophy dealt by Descartes, Spinoza Leibniz, Locke, Berkeley, and Hume. This course has been divided into two parts one from the rationalist point of view and another is from empiricist point of view to introduce the students with most primary differences between those two schools of western philosophy. Philosophers like Descartes, Spinoza Leibniz, Locke, Berkeley and Hume have been relentlessly working to quench the thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

### Course Outcome:

This course will help the students to know different questions of life and world dealt by the western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

### Suggested Topics:

#### ➤ Descartes :

(a) Method of Doubt, (b) *Cogito Ergo Sum*, (c) Criterion of Truth, (d) Existence of God, (e) Mind and Body

#### ➤ Spinoza :

(a) The Doctrine of Substance, Attributes and Modes, (b) Relation between Mind and Body : Parallelism, (c) Degrees of Knowledge

#### ➤ Leibniz :

(a) Doctrine of Monads and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge

#### ➤ Locke :

(d) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge

#### ➤ Berkeley :

(e) Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c) *Esse Est Percipii*

#### ➤ Hume :

(f) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Distinction between Relations of Ideas and Matters of Fact, (d) Notion of Causality (F) Hume's Scepticism.

### Recommended Texts :

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.

### References :

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)

- B. Russell : *History of Western Philosophy*, George Allen & Unwin Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

Course Title	Course type	Course Code	Course Details	(L-T-P)	Credit	Marks
Logic	GE	BAPPHIGE602	GEC-1(2)	5 - 1 - 0	6	Theoretical 15+35 = 50

#### Course objective:

This course aims at provide the students with the basic skills and knowhow of the discipline of Western Logic. The students of this course are expected to understand the different logical concepts with the basics of the Western logic.

#### Course Outcome:

After the completion of course, the students will have ability to:

- Students will learn the basic terminologies like propositions, premises and conclusions and will understand the meaning of logical symbols and logical methods for testing abilities.
- They will know the division and subdivision of argument from western logic and know about formal logic.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.

#### Suggested Topics:

- Categorical Propositions
- Categorical Syllogism: Figure and Mood, Venn Diagram Technique for Testing Validity
- Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables
- Analogical Reasoning
- Science and Hypothesis

#### Recommended Texts :

- M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14<sup>th</sup> Edition) [Chapters :5 to 8& 11,13], First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

#### Reference:

I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* ( 13<sup>th</sup> Edition ) (Relevant Chapters ) Pearson Education, Inc, New Delhi, 2009

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