

DEPARTMENT OF HISTORY PROGRAM SPECIFIC OUTCOMES(PSO)- COURSE OUTCOME(CO)		
<p>History as a subject of study holds a great significance in any society and human life. The study of history is relevant not only to apprise ourselves of the past events but it helps us in developing a sense of identity. Through history we get a better understanding of the origin, tradition, culture and heritage of our country as well as other countries. It develops in us a sense of pride and appreciation for our culture and heritage. In addition, the deep insight into the past events and human affairs help us become aware about the present times and aids in evading confusion and repetition of mistakes.</p> <p>The B.A History Honours Program has been designed to provide the students a sound knowledge of the various phases of national and international history. In each semester, a particular historical phase will be studied meticulously.</p> <p>After the completion of three years degree course in History, it is believed that the students will become aware of the various historical events of national and international importance. They will also develop certain skills such as critical thinking, rational enquiry, writing skills, effective communication and an understanding of historiography.</p>		
PROGRAM SPECIFIC OUTCOMES		
NEP 2020		
COURSE OUTCOME (CO)		
On the completion of the course the students will be able to:		
SEMESTER I COURSE NAME :EARLY HISTORY OF INDIA: PROTO HISTORY TO	UNIT I; MODULE I ➤ Understanding Early India	CO1 – Discuss the various theories and interpretations of India’s past. CO2 - Understand the meaning of the term “ Bharatvarsha” CO3 - Develop an appreciation for India’s cultural diversity CO4 - List the various literary and archeological sources.
	MODULE II ➤ Neolithic to Chalcolithic settlements	CO1 - Make a comparison between Neolithic and Chalcolithic periods. CO2 - Explain in detail the transition from pastoral life to agriculture. CO3 – Describe in detail the first urbanization in Indian Subcontinent.

GUPTA PERIOD COURE CODE:BAHISMJ10 1/BAHISMN101		CO4- Discuss the various features of the Harappan Civilisation.
	MODULE III ➤ The Aryans in India: Vedic Age	CO1- Write in their own words the spread of Aryan settlement in India. CO2- Describe in detail the social and cultural developments of the period. CO3 – Explain the political conditions of the period.
	MODULE IV ➤ North India in 6th century BCE	CO1- Trace the origin of various kingdoms and oligarchies including the Mahjanappadas. CO2- Describe in detail the condition prevailing in the Sodasa Mahajanapadas. CO3- Make an analysis of Magadh Imperialism.
	UNIT II;MODULE I ➤ Ideas and institutions in Early India	CO1- Differentiate between varna and jati. CO2- Trace the origin of Slavery and understand its various forms. CO3- Define untouchability. CO4- Explain the condition of women.
	MODULE II ➤ Cults, doctrines and metaphysics	CO1- Highlight the features of Vedic religion. CO2- Trace the origin of Buddhism and Jainism. CO3- Make a comparison between the teachings of Lord Buddha and Mahavira. CO4- Outline the features of Ajivikism.
	MODULE III ➤ Aspects of economy in the age of Buddha	CO1- Explain the economic aspects behind the rise of Buddhism. CO2- Discuss the relevance of use of iron. CO3- Understand the Buddhist teachings on economy and society. CO4- Summarize second urbanization.
	MODULE IV ➤ The Cultural milieu	CO1- Discuss the basic features of education system during the ancient

		<p>times.</p> <p>CO2- Explain how language and literature developed during the ancient times.</p> <p>CO3- Identify the important literary works of the period.</p> <p>CO4- Describe the progress made in science and technology in ancient India.</p>
	UNIT III ➤ Mahajanapadas to Kingdom	<p>CO1- Name the important states during the period.</p> <p>CO2- Describe the relations between the various janas.</p>
	UNIT IV ➤ Mauryan Empire	<p>CO1- Trace the origin of the Mauryan Empire.</p> <p>CO2- Discuss the nature of polity and economy of the Mauryan Period.</p> <p>CO3- Describe the society and culture of the Mauryan period.</p> <p>CO4- Highlight the role played by king Ashoka in the spread of his dhamma.</p> <p>CO4- Examine the causes behind the downfall of the empire.</p>
	UNIT V ➤ Post Mauryan Empire	<p>CO1-Point out the different empires prevalent in the post-Mauryan period.</p> <p>CO2- Make a list of important sources for studying the period.</p> <p>CO3-Describe the origin of empires such as the Sungas, Kanvas, Indo-Greeks and Satavahanas.</p> <p>CO4- Outline the contribution of Indo-Greeks and Satavahanas.</p>
	UNIT VI ➤ Imperial Guptas	<p>CO1- Explain the meaning of the term "Golden Age"</p> <p>CO2 - Discuss the nature of polity, administration and economy of the Gupta Period.</p> <p>CO3- Describe the society and culture of the Gupta period</p> <p>CO4- Summarize the campaigns of Chandragupta and Samundragupta.</p>

<p>SEMESTER I MDC-1</p> <p>COURSE NAME: EXPLORING EARLY MEDIEVAL BENGAL:c7th CENTURY CE TO 1206 CE</p>	<p>UNIT I</p> <p>➤ Administration in the Gupta and Post-Gupta period</p>	<p>CO1- Explain in detail the system of administration in various states during the time of Guptas.</p> <p>CO2- Identify the changes in mode of administration in the post Gupta period.</p>
	<p>UNIT II</p> <p>➤ Gauda Empire under Sasanka</p>	<p>CO1- Discuss the rise of Gauda empire under the reign of Sasanka.</p> <p>CO2- Explain the various campaigns of Sasanka and his war with Harshavardhana.</p> <p>CO3- Describe the extent of Sasanka's empire.</p>
	<p>UNIT III</p> <p>➤ The Palas</p>	<p>CO1- Trace the origin the Pala empire.</p> <p>CO2- Explain the early history of the Pala kingdom.</p> <p>CO3- Discuss the society, polity and economy of the period.</p> <p>CO4- Enumerate the reasons behind the downfall of the empire.</p> <p>CO5-</p>
	<p>UNIT IV</p> <p>➤ Origin of Senas</p>	<p>CO1- Explain the early history of the Sena Empire.</p> <p>CO2- Describe the rule of various important rulers of the early Sena and later Sena period.</p> <p>CO3- Discuss the disintegration of the empire.</p>
	<p>UNIT V</p> <p>➤ Chandra and Varman Dynasty</p>	<p>CO1- Explain in detail the origin of the Chandra and Varman Dynasty.</p> <p>CO2- Make a comparison between the societies, polity and economy of the two empires.</p>

		CO3- Give the important sources of the two dynasties.
SEMESTER I SEC-1 COURSE NAME : ARCHEOLOGY AND MUSEUM MAKING IN COLONIAL INDIA COURSE CODE: BAHHISSE101	UNIT I ➤ Development of Archeological Knowledge	CO1- Explain the meaning of the term archeology CO2- Describe the development of archeological knowledge in india. CO3- Summarize the role played by Alexander Cunningham in the field of archeology.
	UNIT II ➤ Curzon and John Marshall Archeological Explorations and conservation	CO1- Explain in detail the role played by Lord Curzon in promoting archeological conservation. CO2- Enumerate the contribution of John Marshall in the development of Indian archeology. CO3- Discuss the various archeological explorations in the colonial period.
	UNIT III ➤ Archaeology and Culture	CO1- Explain how the culture of archeological collection developed in India. CO2- Discuss the role played Indian personalities such as Nalinikantha Bhattasali, Ramaprasad Chanda etc CO3- Narrate how museum making also developed simultaneously.
	UNIT IV ➤ Archeology and Museum Movement in India	CO1- Describe the various phases of museum movement in India. CO2- Discuss the various important museums of India at provincial and local levels.
	UNIT V ➤ A visit to museum	

<p>SEMESTER II</p> <p>COURSE NAME: HISTORY OF EARLY MEDIEVAL INDIA: 600 TO 1206CE</p>	<p>UNIT I;MODULE I</p> <p>➤ Understanding the early medieval phase in the Indian History</p>	<p>CO1-Explain the different interpretations of the early medieval period.</p> <p>CO2-Describe the nature of feudalism in the early medieval period.</p> <p>CO3-Name the various literary and archeological sources.</p> <p>CO4-Explain the origin and development of regional cultures</p>
	<p>MODULE II</p> <p>➤ Shift of Political power from Pataliputra to Kannauj</p>	<p>CO1-Trace the rise of Gauda empire under Sasanka in eastern India.</p> <p>CO2-Describe the various phases of struggle between Sasanka with Harshavardhana.</p> <p>CO3-Describe the extent of Harshavardhansa's empire.</p>
	<p>MODULE III</p> <p>➤ An Overview of politics on the Deccan and South India</p>	<p>CO1-Discuss the characteristics of the rule of Chalukyas of Badami.</p> <p>CO2-Explain in detail the reasons behind the struggle between the Chalukyas and Pallavas.</p> <p>CO3-Reflect on the reasons between the Rashtrakuta-Pratihara rivalries.</p> <p>CO4-Explain the emergence of Chola kingdom in South India.</p> <p>CO5-Discuss the features of administration of Chola empire with special reference to local self government.</p>
	<p>MODULE IV</p> <p>➤ Eastern India</p>	<p>CO1- Describe the various phases of the tri-partite struggle.</p> <p>CO2-Discuss the expansion of Pala empire under various rulers.</p> <p>CO3-Outline the important features of Sena administration.</p>
	<p>MODULE V</p> <p>➤ The Struggle for Empire</p>	<p>CO1-Make an analysis of the Arab invasion of India.</p>

		CO2 -Describe the Ghaznavid and Ghur raids of India. CO3 -Make an appraisal of Qutb-ud-din's campaigns and administration.
	UNIT II;MODULE I ➤ Political processes and struggle for polity	CO1 -Explain the nature and structure of Indian feudalism.
	MODULE II ➤ The Urban Scenario	CO1 -Discuss the debate on the decay of urban centres. CO2 -Explain the features of third urbanization.
	MODULE III ➤ Administrative Structures	CO1 -Discuss the Chola administrative experiments. CO2 -Analyse the land revenue system existent during the period of study. CO3 -Explain the military system and other important administrative features.
	MODULE IV ➤ Towards Transition	CO1 -Examine the social, economic and political condition of India during the pre-sultanate period. CO2 -Discuss the cultural developments of the period
SEMESTER II MDC	UNIT I ➤ Muslim Invasion to the Mughal rule	CO1 - Explain the political condition of Bengal under the rule of Sultans. CO2 - Describe in detail the political condition of Bengal under the Mughals. CO3 - Discuss the important features of administration in Bengal.

COURSE NAME: UNDERSTANDING MEDIEVAL BENGAL(SELECT THEMES) 1206-1727	UNIT II ➤ Socio-cultural Aspects of Medieval Bengal	CO1- Trace the rise of Bhakti movement in Bengal. CO2- Discuss the role played by Sri Chaitanya in the spread of Bhaktism. CO3- Describe the spread of Sufism in Bengal. CO4- Explain the caste system in Bengal.
	UNIT III ➤ Select themes in medieval Bengali literature	CO1- Overview of Charyapda Kritibash Ojha-Kashiram Das CO2- Outline of the Mangalkavyas CO3- Origin of the Folk Literature
	UNIT IV ➤ Economic life in medieval Bengal	CO1- Make an analysis of economic life of medieval Bengal. CO2- Describe in detail the agricultural system prevalent in medieval Bengal. CO3- Examine the land settlements and revenue policies. CO4- Discuss the trading system and commercial organization of the period.
	UNIT V ➤ Glimpses of Art and Architecture	CO1- Outline the various kinds of arts prevalent in medieval Bengal. CO2- Differentiate between various forms of art that developed in places such as Gour, Pandua and Bishnupur. CO3 – Describe the various forms sculpture and architecture in medieval Bengal.
SEMESTER II SEC COURSE NAME: ARCHIVES AND MUSEUMS IN INDIA SINCE INDEPENDENCE	UNIT I ➤ Definition of Archives and Allied terms like Manuscripts, Documents, Records, Library. ➤ Physical forms of Archival Materials like Clay tablets, Stone inscriptions, Metal Plates, Palm leaves and Paper Records, Photographs, Cartographic Records Film, Video Tapes and other electronic records.	CO1- Understand the meaning of archives. CO2- Develop an idea about manuscripts, documents, records etc. CO3- Identify various archival materials such as clay tablets, stone inscriptions, videos, photographs etc

COURSE CODE: BAHHISSE201	UNIT II ➤ Types of Archives. ➤ History of archives. ➤ History of Setting up of Archives in India.	CO1 -Explain the different types of archives. CO2 -Trace the origin of archives in India. CO3 - Identify some important archives in India.
	UNIT III ➤ Museum Movement in India since Independence.	CO1 - Explain the museum movement in India. CO2 - Enumerate the role of science and technology in museum making. CO3 - Explain the private initiatives in the development OF museums.
	UNIT IV ➤ Types of Museum and emergence of New Museums. ➤ Material Collection , Conservation and Preservation and their policies, ethics and procedure	CO1 - Discuss the various kinds museums. CO2 - Explain the role of museums such as collection, conservation and preservation. CO3 - List the various ethics related to museums.

CBCS SYLLABUS

SEMESTER V COURSE NAME COLONIAL IMPACT ON INDIAN ECONOMY (1757- 1900CE) COURSE CODE:	UNIT I ➤ Colonial state institutions and ideologies	CO1 -Develop a sound understanding of colonial economic policies in India. CO2 -Trace the development of company's trade and commerce.
	UNIT II ➤ Land settlements and agricultural change-commercialization of agriculture	CO1 - Discuss the various land revenue policies introduced by colonial rulers. CO3 - Make a comparison between the various land settlements.
	UNIT III ➤ Modern Industrialization	CO1 - Describe the process of industrialization in colonial India. CO2 - Discuss the role played by colonial rulers and Indians.
	UNIT IV ➤ Census and Caste Colonial ethnology	CO1 - Give the meaning of the term Sanskritisation. CO2 - Explain the spread of western education under colonial rule. CO3 - Discuss the importance of Brahmo Samaj and Prarthana Samaj.
	UNIT V ➤ Reformism and Revivalism- Arya Samaj and Ramkrishna Vivekananda Movement	CO1 - Make an analysis of the reformation movement in India. CO2 - Explain the role of Arya Samaj and Swami Vivekananda in the revival and reform of Hindu religion.
	UNIT VI ➤ Islamic Reform in India	CO1 - Describe the various phases of Islamic reformation movement. CO2 - Examine the Wahabi movement. CO3 - Explain the role played by various Islamic reformers.
SEMESTER V COURSE NAME: PEASANT AND TRIBAL	UNIT I ➤ Early colonial rule and revenue operations	CO1 -Describe the various revenue demands and settlements of the colonial rulers. CO2 - Discuss the early peasant rebellions.
	UNIT II ➤ Peasant movements in Bengal and Malabar	CO1 -Make an analysis of the peasant rebellions in Bengal and Malabar. CO2 - Describe the role played by peasants.

UPRISINGS IN COLONIAL INDIA -19TH CENTURY COURSE CODE: BAHHISC502	UNIT III ➤ Tribal movements in pre 1857 western and eastern India	CO1- Describe the tribal movements in India before 1857. CO2- Enumerate the causes behind the rise of tribal rebellions. CO3- Make a comparison among the different peasant uprisings.
	UNIT IV ➤ Tribal movements – Nalkdas of Panch Mahal (1858-59), Bokta risings (158-95, Kuch Nagas of Kachar (1882)	CO1- Discuss the peasant uprisings in late 19 th century. CO2- Enumerate the causes behind the rise of peasant rebellions.
	UNIT V ➤ Peasant Movement in the late 19 th century	CO1- Explain the struggle that evolved between the Indian landlords and tenants. CO2- Discuss the changing role of moneylenders in colonial India.
	UNIT VI ➤ The revolutionary potential of Indian peasantry	CO1- Classify the various kinds of peasant rebellions. CO2- Examine the various interpretations of the peasant rebellions.
SEMESTER V COURSE NAME: MODERN TRANSFORMATION IN JAPAN (C1850s-1945CE) COURSE CODE: BAHHISDSE502	UNIT I ➤ Pre- Meiji Japan	CO1- Describe the condition of Japan before the beginning of Meiji era. CO2- Explain the concept off Shogunate. CO3- Discuss the administration and economic condition. CO4- Describe the coming of Perry Mission. CO5- Enumerate the causes behind the fall of the Shogunate.
	UNIT II ➤ Meiji Restoration	CO1- Analyze Meiji restoration in Japan. CO2- Explain the social, economic, political and military reforms. CO3- Discuss the features of Meiji constitution.
	UNIT III ➤ Popular and democratic movements	CO1- Outline the causes of Satsuma Rebellion. CO2- Describe the popular rights movement.

		CO3- Discuss the role played by leaders and Japanese people.
	UNIT IV ➤ Emergence of Japan as an imperial power.	CO1- Describe the causes of the Sino-Japanese war. CO2- Explain the reasons behind the formation of Anglo-Japanese alliance CO3- Discuss the various phases of Russo- Japanese war.
	UNIT V ➤ Japan through the two world wars	CO1- Analyze the role of Japan in the two world wars. CO2- Explain Manchurian crisis. CO3- Trace the rise of militarism in Japan. CO4- Summarize the Hiroshima and Nagasaki incident.
SEMESTER V COURSE NAME: TRANSFORMATION OF CHINA (1839-1949 CE) COURSE CODE: BAHHISDSE503	UNIT I ➤ Pre-colonial China	CO1- Describe the traditional Chinese society and economy. CO2- Explain Confucianism and Taoism. CO3- Explain the role played by gentry class in administration.
	UNIT II ➤ Foreign contact and Anglo-Chinese Relations	CO1- Discuss the tribute system. CO2- Analyze the Canton trade system and the role played by cohong merchants. CO3- Narrate the origin of the Opium wars.
	UNIT III ➤ Rebellions and Restoration	CO1- Explain the background of the Taiping rebellion CO2- Understand the meaning of self-strengthening movement. CO3- Enumerate the causes and achievement of Tung chih restoration.
	UNIT IV ➤ Movements, Reforms and Restoration in China	CO1- Discuss the nature of Boxer rebellion, the reform movement of 1898 and May 4 th movement. CO2- Explain the role of Sun Yat Sen in the Chinese revolution of 1911. CO3- Discuss the achievements of Chiang

		Kai Shek.
	UNIT V ➤ Formation of Communist Republics in China	CO1- Explain the origin of Communist Party of China. CO2- Discuss the role played by Mao Tse-tung. CO3- Explain how the People's Republic of China was formed.
SEMESTER V COURSE NAME : RENAISSANCE AND REFORMATION IN THE WEST COURSE CODE: BAPHISDSE501	UNIT I ➤ Renaissance and Reformation ➤ Beginning of Commerce ➤ Impact of Printing Revolution	CO1- Understand the background of renaissance and reformation. CO2- Describe the development of commerce in 15 th -16 th century. CO3- Discuss in detail the printing revolution.
	UNIT II ➤ Meaning of Humanism ➤ Italian city states ➤ Development of art and science.	CO1- Enumerate the role of Italian city states in the beginning of renaissance humanism. CO2- Discuss the impact of humanism on art, education and political thought. CO3- Explain how the development of science led to the emergence of secular culture.
	UNIT III ➤ Beginning of Reformation ➤ John Calvin, Zwingli and Martin Luther ➤ Counter Reformation	CO1- Explain the meaning of the term reformation. CO2- Discuss Lutheranism, Calvinism and Protestantism. CO3- Discuss in detail the beginning of Catholic reformation.
SEMESTER V SEC COURSE NAME: ARCHIVES AND	UNIT I ➤ Definition of Archives and Allied terms like Manuscripts, Documents, Records, Library. ➤ Physical forms of Archival Materials like Clay tablets,	CO1- Understand the meaning of archives. CO2- Develop an idea about manuscripts, documents, records etc. CO3- Identify various archival materials such as clay tablets, stone inscriptions, videos, photographs etc

MUSEUMS IN INDIA SINCE INDEPENDENCE COURSE CODE: BAHHISSE201	Stone inscriptions, Metal Plates, Palm leaves and Paper ➤ Different Archival Materials	
	UNIT II ➤ Types of Archives. ➤ History of archives. ➤ History of Setting up of Archives in India.	CO1- Explain the different types of archives. CO2- Trace the origin of archives in India. CO3- Identify some important archives in India.
SEMESTER II SEC COURSE NAME: ARCHIVES AND MUSEUMS IN INDIA SINCE INDEPENDENCE COURSE CODE: BAPHISSE501	UNIT III ➤ Meaning of manuscripts, documents, records etc ➤ Different kinds of Archival Material	CO1- Understand the meaning of archives. CO2- Develop an idea about manuscripts, documents, records etc. CO3- Identify various archival materials such as clay tablets, stone inscriptions, videos, photographs etc
	UNIT III ➤ Museum Movement in India since Independence.	CO1- Explain the museum movement in India. CO2- Enumerate the role of science and technology in museum making. CO3- Explain the private initiatives in the development OF museums.
	UNIT IV ➤ Types of Museum and emergence of New Museums. ➤ Material Collection , Conservation and Preservation and their policies, ethics and procedure	CO1- Discuss the various kinds museums. CO2- Explain the role of museums such as collection, conservation and preservation. CO3- List the various ethics related to museums.
SEMESTER V	UNIT I Tagore and his Jeevan Smriti	CO1- Summarize Tagore's early childhood, visit to England

GE COURSE NAME: LIFE AND THOUGHT OF RABINDRANATH TAGORE COURSE CODE: BAPHISGE501		CO2- comparing the east and the West in the context of the larger impact of westernization of society
	UNIT II Tagore as a Public figure	CO1 Thoughts in swadeshi samaj CO2 Notion of atmashakti CO3 sambaya- the search for a distinctive history and assimilationist civilization
	UNIT III ➤ Tagore on nationalism	CO1 Experience of First World War CO2 Distinction between Western and eastern Nationalism. CO3 Renunciation of knighthood, Tagore and Gandhi.
	UNIT IV ➤ Tagore's vision of greater India	CO1 Java Yatrir Patra CO2 Meaning of Education, idea of cosmopolitan universalism
	UNIT V ➤ Tagore and the world	CO1 Crisis of civilization CO2 Sabhyatar Sankat, how does the author show the immortal dictum that it is a sin to lose faith in man